

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PLAN 400		Number of Credits: 4 Course credit policy (105)											
Course Full Title: Theories in Regional and Community Planning													
Course Short Title: Regional & Community Planning													
Faculty: Faculty of Science		Department (or program): School of Land use and Environmental Change											
Calendar Description: Exploration of theories in community and regional planning within the context of social, political, economic, technological, and environmental change. Spatial patterns of development within Canada are examined through the lens of contemporary planning thought and practice, with consideration of the impact of colonization, and design of cities for all—including gender, equity, diversity, and inclusion.													
Prerequisites (or NONE):		60 university-level credits including one of PLAN 300, PLAN 310, or PLAN 366.											
Corequisites (if applicable, or NONE):													
Pre/corequisites (if applicable, or NONE):													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28											
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>35</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Experiential (field trip)</td> <td>10</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	35	Tutorials/workshops	15	Experiential (field trip)	10			Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	35												
Tutorials/workshops	15												
Experiential (field trip)	10												
Total hours	60												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>											
Department approval		Date of meeting: January 11, 2022											
Faculty Council approval		Date of meeting: May 27, 2022											
Undergraduate Education Committee (UEC) approval		Date of meeting: December 16, 2022											

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Discuss the historical roots shaping the theoretical framework of planning practice within Canada.
2. Discuss planning theories through a spatial justice, human rights, gender and equity, diversity, and inclusion (EDI) lens.
3. Describe how planning theory is important and relevant to emerging planning practices.
4. Compare and contrast the varying impacts of planning theories on land use within Fraser Valley Regional District.
5. Identify guidelines for a personally reflective and spatially just planning practice.
6. Assess how planning theory influences planning and land use within the region and beyond.
7. Communicate the importance of planning theory in addressing contemporary planning issues.
8. Apply a theoretical approach in alignment with personal planning practice.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	40%	Project:	30%	Final exam:	30%
		Quizzes/tests:	%		

Details:

Assignments: weekly reflective practice

Project: application of a planning theory to a critical regional challenge.

Final exam: focus on the documentation of theories, the history of influencers, and the opportunity to develop personal planning theories or perspectives

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. OER book	Bashevkin, S	Tales of two cities: Women and municipal restructuring in London and Toronto	2006
2. OER book	Xun Wu, M. Ramesh, Michael Howlett and Scott A. Fritzen	The Public Policy Primer – Managing the Policy Process, 2nd Edition	2018
3. Other	Province of B.C.	Local Government Legislative Framework	2015
4. OER book	Healey, P.	Collaborative Planning: Shaping Places in Fragmented Societies	2016

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

1. Introduction to planning theory within Canada
2. Planning theories: a timeline
3. Emerging planning theories: environmental and social equity
4. Emerging planning theories: planning and colonial/post-colonial relations
5. Emerging planning theories: future of zoning and other tools of spatial planning
6. Constraints and opportunities: markets, planning and democracy
7. Collaborative planning practices: inclusion, equity, and diversity
8. Transformative sustainable development practices
9. Human rights and legislation within the planning context
10. Equity, diversity, and inclusion in planning
11. Emerging theoretical planning frameworks: plans and tools
12. Advocacy and communicative theoretical action
13. Personal theoretical planning framework; future of planning theory