UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Sep-03 }
COURSE REVISED IMPLEMENTATION DATE: { Sep-04 }
COURSE TO BE REVIEWED: { Sep-07 }
(Four years after implementation date)

OFFICAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: PRACTICAL NURSING - HEALTH SCIENCES

PNUR 115		5
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

CLINICAL PRACTICE II
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
This clinical practice course is intended to provide learners with an opportunity to apply theory to the care of older adults in residential facilities. Students will be assigned resident care responsibilities in a long term care facility. The experience will focus on the development of nursing care abilities within a gerontological context.

PREREQUISITES: PNUR 114

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: N/A *(Course #)*

(b) Cannot take: N/A *(Course #)* for further credit

SERVICE COURSE TO:

N/A *(Department / Program)*

N/A *(Department / Program)*

TOTAL HOURS PER TERM: 180

STRUCTURE OF HOURS:

Lectures:	hrs.
Seminar:	hrs.
Laboratory:	hrs.
Field Experience:	180 hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERING: Once Yearly

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES**	**NO** X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES**	**NO** X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES**	**NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): *Hannah MacDonald*

Chairperson: *(Curriculum Committee)*

Department Head: *Wanda Gordon*

Dean: *Jacalyn Snodgrass*

PAC Approval in Principle Date: *(type date in this field)*

PAC Final Approval Date: *10-Dec-03*

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COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the conclusion of this course, students will:

1. Practice professionally within own role and in a variety of settings.
2. Care for individuals, families, groups, and communities with diverse backgrounds, characterisitcs, health and healing requirements.
3. Assist towards the goals of health maintenance/promotion and of health with selected client(s).
4. Function effectively within a partnership and as a member of the nursing and health care team.
5. Use knowledge from physical, biological, behavioural and nursing sciences.

METHODS:

Clinical practice experience

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

To be developed

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Anderson, M.A. (2001). *Nursing leadership, management, and professional practice for the LPN/LVN* (2nd ed.). Philadelphia: F.A. Davis.

Balzer-Riley, J.W. (2000). *Communication in nursing* (4th ed.). St. Louis: Mosby Inc.

Clayton, B.D. & Stock, Y.N. (2001). *Basic pharmacology for nurses.* (12th ed.). St. Louis: Mosby Inc.

College of Licensed Practical Nurses of BC (2000). *Beyond the entry to practice competencies for the LPN in BC* . College of Licensed Practical Nurses of BC: Author.

College of Licensed Practical Nurses of BC (2001). *Standards of practice for the licensed practical nurse* . College of Licensed Practical Nurses of BC: Author.

Cohen, B.J. & Wood, D.L. (2000). *Membler's The human body in health and disease* (9th ed.). Philadelphia: Lippincot, Williams, & Wilkins.

Deglin, J.H. & Vallerand, A.H. (2002). *Davis drug guide for nurses* (8th ed.). Philadelphia: F.A. Davis.

deWit, S. (1998). *Essentials of medical surgical nursing* (4th ed.). Toronto: W.B. Saunders.

Edelman, C. & Mandle, C. (2002). *Health promotion throughout the lifespan* (5th ed.). St. Louis: Mosby.

Eliopoulos, C. (2001). *Gerontological nursing* (5th ed.). Philadelphia: Lippincott.

Leifer, G. (2003). *Introduction to maternity & pediatric nursing* (4th ed.). St. Louis: Saunders.

Potter, P.A. & Perry, A.G. (2003). *Basic nursing: Essentials for practice* (5th ed.). St. Louis: Mosby Inc.

Venes, D. (Ed.). *Taber's cyclopedic medical dictionary* (19th ed.). Philadelphia: F.A. Davis.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation methods are graded Satisfactory/Unsatisfactory. Each component must be met at a satisfactory level to achieve credit.

- Clinical Practice Student evaluation
- Journal
- Nursing Process assignment
- Critical reflection

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COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

This course is an applied practice experience in which students will be responsible for the application and integration of content/concepts from all Semester I and II courses.