UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Sep-03 }
COURSE REVISED IMPLEMENTATION DATE: { Sep-03 }
COURSE TO BE REVIEWED: { Sep-07 }
(Four years after implementation date)

OFFICAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: PRACTICAL NURSING - HEALTH SCIENCES

PNUR 125		4
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

CLINICAL PRACTICE III
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
This clinical practice course provides learners with acute care nursing experience. This experience will facilitate the student's ability to integrate theory and develop knowledge related to the care of individuals with acute and chronic illness. Students will be placed on adult medical and surgical nursing units. Selection of client care experiences will be based on client acuity and complexity.

PREREQUISITES: PNUR 115

COREQUISITES: PNUR 120, 121, 123, 124

SYNONYMOUS COURSE(S)

(a) Replaces: N/A *(Course #)*

(b) Cannot take: N/A *(Course #)* for further credit

SERVICE COURSE TO:

N/A *(Department / Program)*

N/A *(Department / Program)*

TOTAL HOURS PER TERM: 150

STRUCTURE OF HOURS:

Lectures:	hrs.
Seminar:	hrs.
Laboratory:	hrs.
Field Experience:	150 hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERING: Once Yearly

	YES	NO
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)		X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)		X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:		X

AUTHORIZATION SIGNATURES:

Course designer(s): *Hannah MacDonald*

Chairperson: *(Curriculum Committee)*

Department Head: *Wanda Gordon*

Dean: *Jacalyn Snodgrass*

PAC Approval in Principle Date: *(type date in this field)*

PAC Final Approval Date: *28-May-03*

PNUR 125

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the conclusion of this course, students will:

1. Practice professionally within own role and in a variety of settings.
2. Care for individuals, families, groups, and communities with diverse backgrounds, characteristics, health and healing requirements.
3. Assist towards the goals of health maintenance/promotion and of health with selected client(s).
4. Function effectively within a partnership and as a member of the nursing and health care team.
5. Use knowledge from physical, biological, behavioural and nursing sciences.

METHODS:

Clinical practice experience

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** _____ **NO** **X**

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Anderson, M.A. (2001). *Nursing leadership, management, and professional practice for the LPN/LVN* (2nd ed.). Philadelphia: F.A. Davis.

Balzer-Riley, J.W. (2000). *Communication in nursing* (4th ed.). St. Louis: Mosby Inc.

Clayton, B.D. & Stock, Y.N. (2001). *Basic pharmacology for nurses.* (12th ed.). St. Louis: Mosby Inc.

College of Licensed Practical Nurses of BC (2000). *Beyond the entry to practice competencies for the LPN in BC* . College of Licensed Practical Nurses of BC: Author.

College of Licensed Practical Nurses of BC (2001). *Standards of practice for the licensed practical nurse* . College of Licensed Practical Nurses of BC: Author.

Cohen, B.J. & Wood, D.L. (2000). *Membler's The human body in health and disease* (9th ed.). Philadelphia: Lippincot, Williams, & Wilkins.

Deglin, J.H. & Vallerand, A.H. (2002). *Davis drug guide for nurses* (8th ed.). Philadelphia: F.A. Davis.

deWit, S. (1998). *Essentials of medical surgical nursing* (4th ed.). Toronto: W.B. Saunders.

Edelman, C. & Mandle, C. (2002). *Health promotion throughout the lifespan* (5th ed.). St. Louis: Mosby.

Eliopoulos, C. (2001). *Gerontological nursing* (5th ed.). Philadelphia: Lippincott.

Leifer, G. (2003). *Introduction to maternity & pediatric nursing* (4th ed.). St. Louis: Saunders.

Potter, P.A. & Perry, A.G. (2003). *Basic nursing: Essentials for practice* (5th ed.). St. Louis: Mosby Inc.

Venes, D. (Ed.). *Taber's cyclopedic medical dictionary* (19th ed.). Philadelphia: F.A. Davis.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation methods are graded Satisfactory/Unsatisfactory. Each component must be met at a satisfactory level to achieve credit.

- Clinical Practice Student evaluation
- Journal
- Nursing Process assignment
- Critical reflection

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COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This course is an applied practice experience in which students will be responsible for the application and integration of content/concepts from all Semester I, II, and III courses.