ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2019
COURSE TO BE REVIEWED (six years after UEC approval)**:** March 2025
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 146	**Number of Credits:** 2 Course credit policy (105)

Course Full Title: Consolidated Practice Experience I
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** Health Sciences Practical Nursing program

Calendar Description:

This first practice experience provides the learner with an opportunity to integrate theory from level one coursework into practice. Learners will gain experience in various settings with a focus on the healthy client. Learning the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration, and professional communication are emphasized in this course.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma, PNUR 140, PNUR 141, PNUR 142, PNUR 143, PNUR 144, and PNUR 145.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	90
Supervised online activities	
Other contact hours:	
Total hours	**90**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☐ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Every fall*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	October 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	n/a
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course students will be able to:

1. Practice within relevant legislation, Entry-to-Practice Competencies for LPNs (BCCNP, 2018), Scope of Practice: Standards, Limits and Conditions (BCCNP, 2018), Professional Standards for LPNs (BCCNP, 2018), and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2014), and facility-specific policy and procedures.
2. Demonstrates safe, competent, ethical care and transfer of skills.
3. Practice with integrity and accountability in a patient care context.
4. Begin to look critically at clinical decision making and knowledge of assessment to plan, implement, and evaluate care in predictable situations with instructor guidance.
5. With instructor guidance, make systematic practice decisions that are client-specific and consider client acuity, complexity, variability, and available resources.
6. Demonstrate a collaborative approach with other members of the inter-professional health care team to meet the collective needs of their clients.
7. Provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.
8. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Describe the PN role in providing leadership, direction, assignment, and supervision of unregulated care providers.
10. With instructor guidance, apply professional communication to advocate for clients in their care.
11. Apply evidence-informed practice in the client nurse relationship at a beginning level.
12. Identify own values, biases, and assumptions on interactions with clients and other members of the health care team at a beginning level.
13. Explain the need for continuous learning to maintain and enhance competence.
14. Demonstrate beginning competence in assessment of healthy adults.
15. Apply knowledge of growth and development in assessment of healthy adults.
16. Provide compassionate, culturally sensitive and aware relational and trauma-informed care for all cultures with consideration for First Nation, Inuit and Metis clients, their families, and communities.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Guest lectures, student presentations, clinical practice experience

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
	PNUR 146 Course Pack			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

- Client portfolio assignment
- Midterm and final self-evaluation/instructor evaluation
- Weekly journal assignment

*(All evaluation will be graded on a satisfactory/unsatisfactory basis)

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Professional communication
- Nurse-client relationship
- Comprehensive assessments
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care including assessment, personal care, basic wound care, topical and rectal medication administration, documentation
- Self-reflective approach to practice