UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2019
COURSE TO BE REVIEWED (six years after UEC approval)**:** March 2025
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 153	**Number of Credits:** 1.0 Course credit policy (105)

Course Full Title: Professional Practice II
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** Health Sciences Practical Nursing program

Calendar Description:

Examines the legislation influencing PN practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice, and leadership relevant to the PN role in residential care will be explored. Critical thinking and decision-making specific to the care of the chronically ill and interprofessional practice will also be addressed.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 146.
Corequisites (if applicable, or NONE):	PNUR 150, PNUR 151, PNUR 152, PNUR 154, and PNUR 155.
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	20
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**20**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☐ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ Letter Grades ☐ Credit/No Credit

Expected Frequency of Course Offerings:
Every winter *(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director: Hannah MacDonald	**Date approved:**	October 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	n/a
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Explain how legislation, professional standards, the code of ethics and practice expectations influences nursing practice in residential care.
2. Discuss professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in residential care.
3. Identify leadership responsibilities of the Practical Nurse when working with unregulated health care providers.
4. Describe the influence of interprofessional collaborative relationships on a quality practice environment in residential care.
5. Describe approaches to access others' skills and knowledge appropriately through consultation.
6. Demonstrate the ability to access and assess current, relevant, scholarly resources.
7. Discuss and explain the professional responsibility in terms of cultural diversity and inclusivity of clients, including cultural competency and trauma-informed care with aging populations.
8. Apply an ethical decision-making process to determine actions for ethical dilemmas in nursing practice with clients experiencing chronic illness.
9. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Guest lectures, group presentations, interview of practicing LPN, journal writing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Yoder-Wise, P. S.	Leading and managing in Canadian nursing	1st Cdn. ed.	Toronto: Elsevier	2015
2.	Arnold, E. C. & Boggs, K. U.	Interpersonal relationships: Professional communication skills for nurses	7th ed.	St. Louis: Saunders	2016
3.	Touhy, T. A., Jett, K. F., Boscart V., & McCleary, L.	Gerontological nursing & healthy aging	2nd Cdn. ed.	Toronto: Elsevier	2019
4.	Kozier, B. et al.	Fundamentals of Canadian nursing: Concepts process and practice	4th Cdn. Ed.	Toronto: Pearson	2018
		PNUR 153 Course Pack			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	30%	Field experience:	%	Portfolio:	10%
Midterm exam:	%	Project:	%	Practicum:	%	Poster Present:	30%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Legislation influencing PN practice with chronic illness and residential care
  - Adult guardianship
  - Controlled Drugs and Substance Act
  - Health Care (consent) and Care Facility (Admission) Act
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Interprofessional practice
- Diversity in PN practice
- Cultural competency