UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2019
COURSE TO BE REVIEWED (six years after UEC approval)**:** March 2025
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 154	**Number of Credits:** 5.0 Course credit policy (105)

Course Full Title: Integrated Nursing Practice II
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies Practical Nursing program

Calendar Description:

Builds on the foundation of level one and emphasizes the development of clinical decision making, nursing assessments, and interventions to promote the health of older adults. A variety of approaches (e.g. simulation) will help learners to integrate theory from level one and two courses to provide safe, competent, and ethical nursing care with older adults.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 146.
Corequisites (if applicable, or NONE):	PNUR 150, PNUR 151, PNUR 152, PNUR 153, and PNUR 155.
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	90
Experiential (field experience, practicum, internship, etc.)	90
Supervised online activities	
Other contact hours:	
Total hours	**180**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☐ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Every winter *(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director: Hannah Macdonald	**Date approved:**	October 2018
Faculty Council approval	**Date approved:**	November 5, 2018
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 5, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	n/a
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 1, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNP, 2018), Entry-to-Practice Competencies for Licensed Practical Nurse (BCCNP, 2018), Professional Standards for LPNs (BCCNP, 2018), and Practice Standards (BCCNP, current editions) and how they guide the practice of LPNs in residential care settings.
2. Safely and competently perform comprehensive nursing assessment and interventions with older adults.
3. Demonstrate safe disposal of sharps (e.g. needles, scalpels, IV starters, etc.).
4. Demonstrate critical thinking, clinical judgment, and knowledge of assessment to plan, implement, and evaluate care of older adults.
5. Practice in collaboration with older adult clients, the inter-professional healthcare team, peers, and instructors.
6. Provide a caring environment for older adult clients by connecting, sharing, and exploring with them in a collaborative relationship.
7. Identify potential sources of violence in residential home and community care.
8. Provide culturally competent, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Identify own values, biases, and assumptions as a self-reflective, responsible, and accountable practitioner.
10. Identify own learning needs to enhance competence.
11. Compare and contrast leadership and management in the gerontological setting.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, simulation lab, nursing lab, readings, guest professionals, skill mastery

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
	PNUR 154 Course Pack			

Typical Evaluation Methods and Weighting

Final exam:	40%	Quiz #1:	25%	Quiz #2:	25%	Learning Activities:	10%

Details (if necessary): This is a credit/no credit course where students must pass the academic evaluation and achieve satisfactory performance on the skill assessment, integration lab, and clinical experience.

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Comprehensive health assessment of older adult with chronic illness
- Clinical decision making
- Nursing interventions with the older adult
  - Safety specific to the care of the older adult
  - Infection control
  - Surgical asepsis
  - Chronic wound management
  - Pain management
  - End of life care
  - Oral and nasal suctioning
  - Oxygen therapy
  - Care of established ostomies
  - Specimen collection (sputum, urine and stool)
  - Blood glucose monitoring
  - Quality practice environments
  - Individualizing nursing care plans
- Medication administration
  - Medication routes: Oral, topical, subcutaneous, intramuscular and intradermal, inhalation
  - Inserting a percutaneous infusion device
  - Narcotic administration
  - Enteral feedings and medications via nasogastric, jejunostomy and gastrostomy tubes
  - Decision making regarding medication administration (e.g., medications "as needed")
  - Taking and transcribing physicians' orders
  - Documentation of response to medication
- Reporting and documentation in residential care settings
- Leadership competencies