UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2026
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 241	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Variations in Health III
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** Health Sciences, Practical Nursing program

Calendar Description:

Focuses on the continuum of care and development of knowledge related to health challenges managed in the community setting. Pathophysiology and nursing care of clients requiring home health care, rehabilitation, and supportive services in the community will be explored. Cultural diversity in healing approaches will be explored as well as the incorporation of evidence-informed research and practice.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 156.
Corequisites (if applicable, or NONE):	PNUR 240, PNUR 242, PNUR 243, PNUR 244
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	45
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**45**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ Letter Grades ☐ Credit/No Credit

Expected Frequency of Course Offerings:
Every fall*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director:	**Date approved:**	October 18, 2019
Faculty Council approval	**Date approved:**	November 2019
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	January 10, 2020
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 28, 2020

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe the use of the DSM IV in classification of mental illness.
2. Explain the models of psychosocial rehabilitation and recovery.
3. Describe the physiologic alterations expected in the post-partum client.
4. Describe the pathophysiology and nursing management of selected childhood illnesses and disabilities.
5. Describe the pathophysiology and nursing management of clients with selected mental Illness across the lifespan.
6. Analyze how culture and cultural safety impact health and healing
7. Identify holistic healing practice associated with chronic illness
8. Describe resources for evidence informed research and practice in delivering care in the context of clients accessing care in community settings.
9. Discuss the stigma associated with living with mental illness or physical and/or developmental disability.
10. Describe the continuity of care for clients experiencing addictions and/or concurrent disorders.
11. Discuss interprofessional collaboration roles when working with mental health teams.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, group work, readings, videos, poster presentations

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	16	Philadelphia: F. A. Davis	2019
2.	Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D. Keenan-Lindsay, L. & Sams, C.A	Maternal child nursing care in Canada	3rd Canadian Ed.	Toronto:Elsevier	2017
3.	Halter, M,J., Pollard, C.L., Jakubec, S.L.	Varcarolis's Canadian psychiatric mental health nursing: A clinical approach	2nd ed	Toronto: Elsevier	2019
4.					
5.					

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

PNUR 241 Course Pack

Typical Evaluation Methods and Weighting

Exam #3	35%	Assignments:	%	Field experience:	%	Portfolio:	%
Exam #1	25%	Project:	%	Practicum:	%	Case Study:	15%
Exam #2	25%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Physiologic alterations associated with mental illness
- Recognition and presentation of common acute/chronic behaviours associated with mental illness
- Nursing management of common acute/chronic mental illness
- Cycle of addiction
- Psychosocial rehabilitation
- Physiologic alterations in pregnancy
- Recognition and presentation of common conditions associated with pregnancy
- Disabilities in the pediatric population
- Traditional healing practices associated with mental illness and maternal and child health
- Cultural diversity in health and healing
- Evidence informed research and practice-best practice guidelines