UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2026
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 243	**Number of Credits:** 1 Course credit policy (105)

Course Full Title: Professional Practice III
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies, Practical Nursing

Calendar Description:
Integrates the concepts from previous professional practice courses and introduces students to practice in the community. The role of the practical nurse as leader is emphasized in interactions with clients and their families and other health care providers.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 156.
Corequisites (if applicable, or NONE):	PNUR 240, PNUR 241, PNUR 242, and PNUR 244.
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	20
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**20**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ Letter Grades ☐ Credit/No Credit

Expected Frequency of Course Offerings:
Every fall*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director:	**Date approved:**	October 18, 2019
Faculty Council approval	**Date approved:**	November 2019
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	January 10, 2020
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 28, 2020

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Compare and contrast how legislation, professional standards, code of ethics and practice expectations influences the continuum of care in community mental health care services.
2. Identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care.
3. Explain and evaluate the influence of interprofessional collaborative relationships on a quality practice environment.
4. Consider the roles of other health care providers in determining one's own professional and inter-professional roles.
5. Demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in community settings.
6. Explain the professional and legal responsibility of fostering community partnerships, ensuring cultural safety and inclusivity.
7. Apply and evaluate an ethical decision-making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings.
8. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
9. Explain the importance of self-care strategies for nurses.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, group work, videos, student presentations, paper writing, portfolio writing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Dahlkemper, T.R.	Anderson's nursing leadership, management and professional practice for the LPN/LVN	6th ed	Philadelphia: FA Davis	2018
2.	Arnold, E, & Boggs, K	Interpersonal relationships: Professional communication skills for nurses	7th ed	St. Louis: Elsevier	2016
3.		Course pack			
4.					
5.					

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	30%	Field experience:	%	Portfolio:	10%
Midterm exam:	%	Project:	%	Practicum:	%	Other: Presentations.	30%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Legislation influencing PN practice in the context of community care
- PN Professional Practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
- Diversity in PN practice
- Cultural safety
- Self-care