UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2026
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 253	**Number of Credits: 1** Course credit policy (105)

Course Full Title: Professional Practice IV
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies, Practical Nursing

Calendar Description:

Prepares students for the role of the practical nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues, and ethical practice pertinent to PN practice in acute care environments will be explored. Practice issues that occur across the lifespan will be considered. Collaborative practice with other health care team members and specifically the working partnership with RNs in the acute care setting will be examined.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 246.
Corequisites (if applicable, or NONE):	PNUR 250, PNUR 251, PNUR 252, and PNUR 254.
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	20
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**20**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ Letter Grades ☐ Credit/No Credit

Expected Frequency of Course Offerings:
Every winter*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director:	**Date approved:**	October 18, 2019
Faculty Council approval	**Date approved:**	November 2019
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	January 10, 2020
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 28, 2020

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Discuss professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the acute care setting.
2. Demonstrate knowledge of the legislation, including scope of practice, professional standards and practice expectations, as it relates to practice in the acute care setting.
3. Identify and justify the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting.
4. Demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for management of clients with acute illness.
5. Formulate and articulate a professional practice perspective about cultural humility and cultural advocacy
6. Discuss the importance of respecting cultural diversity and inclusivity.
7. Apply and analyze an ethical decision-making process to determine strategies for solutions for ethical dilemmas in nursing practice in the acute care setting.
8. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, discussion, case studies, portfolio development

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Arnold, E.C., & Boogs, J.U.	Interpersonal relationships: Professional communication skills for nurses	7th ed	St. Louis: Elsevier	2016
2.	Canadian Inter-professional Heath Collaborative	A national inter-professional competency framework	☐	Vancouver: UBC	2010
3.	Dalkemper, T.R.	Anderson's nursing leadership, management, and professional practice for the LPN/LVN	6th ed	Philadelphia: F.A. Davis	2018
4.		Course pack	☐		
5.			☐		

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	30%	Field experience:	%	Portfolio:	10%
Midterm exam:	%	Project:	30%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Legislation influencing PN practice in acute care environments
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
- Diversity in PN practice
- Cultural humility and cultural advocacy