ORIGINAL COURSE IMPLEMENTATION DATE: September 2012

REVISED COURSE IMPLEMENTATION DATE: September 2020

COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2026

Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 254	**Number of Credits:** 5 Course credit policy (105)

Course Full Title: Integrated Nursing Practice IV

Course Short Title:

(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies, Practical Nursing

Calendar Description:

Emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. A variety of approaches, such as simulation, will help learners build on theory and practice from levels one, two, and three to integrate new knowledge and skills relevant to the acute care setting.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma and PNUR 246.
Corequisites (if applicable, or NONE):	PNUR 250, PNUR 251, PNUR 252, and PNUR 253.
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Dual-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	90
Experiential (field experience, practicum, internship, etc.)	90
Supervised online activities	
Other contact hours:	
Total hours	**180**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics

This course is offered with different topics:

☒ No ☐ Yes *(Double-click on box to select it as checked.)*

If yes, different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

(The specific topic will be recorded when offered.)

Transfer Credit

Transfer credit already exists: *(See **bctransferguide.ca**.)*

☒ No ☒ Yes

Submit revised outline for rearticulation:

☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System

☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:

Every winter*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director:	**Date approved:**	October 18, 2019
Faculty Council approval	**Date approved:**	November 2019
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	January 10, 2020
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 28, 2020

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate understanding of the Scope of Practice: Standards, Limits and conditions (BCCNP, 2017), Entry to Practice Competencies for the Licensed Practical Nurse (CCPNR, 2013), Professional Standards for LPNs (BCCNP, 2014) and Practice Standards (BCCNP, current editions) and how they guide the practice of LPNs in acute care settings.
2. Perform comprehensive nursing assessment and interventions including principles of medication administration with clients experiencing acute illness.
3. Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness.
4. Practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
5. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
6. Provide culturally safe, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
8. Identify own learning needs to enhance competence.
9. Demonstrate competency with mathematical drug calculations for clients in the acute care setting.
10. Examine practical applications associated with leadership, management and followership.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, group work, skill mastery, clinical practice experience.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	16th	Philadelphia: F. A. Davis	2019
2.	Adams, M. P., & Urban, C. Q., El-Hussein, M., Osuji, J., & King, S.	Pharmacology for nurses: A pathophysiological approach	2nd Canadian Edition	New Jersey: Pearson	2018
3.	Kozier, B., Erb, G., Berman, A., Snyder, S. J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L	Fundamentals of Canadian nursing: Concepts, process, and practice	4th Canadian Ed	Toronto: Pearson	2018
4.	Lewis, S. L., S. R., Bucher, McLean-Heitkemper, M., Harding, M.M., Barry, M.A., Lok, J., Tyerman, J., & Goldsworthy, S.	Medical-surgical nursing in Canada: Assessment and management of clinical problems	4th Canadian Edition h	Toronto: Elsevier	2019
5.		Course pack	☐		

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	%	Field experience:	%	Portfolio:	%
Quiz #1	30%	Project:	%	Practicum:	%	Other:	%
Quiz #2:	30%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Students must pass academic components and receive satisfactory on skill assessment, lab assessment and field experience to receive credit for the course.

- Formative skill assessment – Pass/Fail
- Integrated lab assessment – Pass/Fail
- Field experience – Pass/Fail

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Comprehensive holistic health assessment
- Clinical decision making
- Leadership competencies
- Nursing interventions with clients experiencing acute illness
  - Continuous bladder irrigation
  - Risk management
  - Principles of infection control

- Remove sutures, staples and drains, insert and remove packing
- IV therapy 2 (converting IV to an intermittent infusion device, flushing an intermittent infusion device,
- discontinuing a peripheral infusion device)
  - IV insertion – theory only
- Blood and blood products (checking client identification, monitoring infusion, responding to blood reactions)
  - Initiation of blood and blood products – theory only
- Maintaining and removing nasogastric tubes
  - Inserting nasogastric tubes – theory only
- Management of chest tubes, epidural catheter, drainage tubes, suprapubic catheter, tracheostomy, ostomy
- Care of the medical/surgical client
- Individualizing nursing care plans in acute care setting

- Medication administration
- Client in the acute care setting
- Pain management
- Client in the acute care setting
- IV medication administration – theory/knowledge only
- Reporting and documentation in the acute care setting