ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2026
Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 256	**Number of Credits:** 5 Course credit policy (105)

Course Full Title: Consolidated Practice Experience IV
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Health Sciences	**Department (or program if no department):** School of Health Studies, Practical Nursing

Calendar Description:

A practice experience that provides learners with the opportunity to integrate theory from all courses into the role of the practical nurse in the acute care setting and other clinical areas as appropriate. Students will focus on clients with exacerbations of chronic illness and/or acute illness across the lifespan and will consolidate knowledge and skills such as post-operative care, surgical wound management, intravenous therapy, focused assessment, and clinical decision-making in acute care settings.

Prerequisites (or NONE):	Admission to the Practical Nursing diploma, PNUR 250, PNUR 251, PNUR 252, PNUR 253, and PNUR 254.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	200
Supervised online activities	
Other contact hours:	
Total hours	200

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Special Topics
This course is offered with different topics:
☒ No ☐ Yes *(Double-click on box to select it as checked.)*
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
(The specific topic will be recorded when offered.)

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit revised outline for rearticulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☐ Letter Grades ☒ Credit/No Credit

Expected Frequency of Course Offerings:
Every winter*(Every semester, Fall only, annually, every other Fall, etc.)*

Department / Program Head or Director:	**Date approved:**	October 18, 2019
Faculty Council approval	**Date approved:**	November 2019
Dean/Associate VP: Alastair Hodges	**Date approved:**	November 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	January 10, 2020
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 28, 2020

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Practice within relevant legislation, Entry to Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and conditions (BCCNP, 2017), Professional Standards for LPNs (BCCNP, 2014) and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) regulation (2014) and facility-specific policy and procedures.
2. Provide culturally informed, safe, competent, and ethical care to clients experiencing medical or surgical challenges.
3. Independently apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care for stable post-operative or medical clients across the lifespan.
4. Independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
5. Recognize and respect the roles and ability of other members of the health care team in the acute care setting.
6. Recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.
7. Provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship.
8. Deliver culturally informed, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Demonstrate teaching and learning through a continuum of care and discharge planning.
10. Provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting.
11. Advocate for and lead change reflective of evidence-informed practice.
12. Identify how interactions with clients and other members of the health care team are influenced by own biases, values and assumptions.
13. Seek out and engage in continuous learning to maintain and enhance competence.

Prior Learning Assessment and Recognition (PLAR

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Clinical practice experience, reflective journaling.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	16th	Philadelphia: F. A. Davis	2019
2.	Kozier, B., Erb, G., Berman, A., Snyder, S.J, Fradsen, G., Buck, M…Stamler, L	Fundamentals of Canadian nursing: Concepts, process, and practice	4th Canadian ed.	Toronto: Pearson	2018
3.	Lewis, S. L., Bucher, S. R.,McLean-Heitkemper, M., Harding, M.M., Barry, M.A., Lok, J., Tyerman, J., & Goldsworthy, S.	Medical-surgical nursing in Canada: Assessment and management of clinical problems	4th Canadian Ed.	Toronto: Elsevier	2019
4.		Course pack	☐		

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): This is a credit/no credit course where students must demonstrate satisfactory performance in a clinical setting.

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Leadership
- Professional communication
- Clinical decision making
- Inter-professional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- Discharge planning
- Self-reflective approach to practice