**OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)**

COURSE IMPLEMENTATION DATE: September 2012
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: February 2018
*(six years after UEC approval)* *(month, year)*

## OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

| PNUR 258 | **Health Sciences/Practical Nursing** | 4.5 |
|---|---|---|
| COURSE NAME/NUMBER | FACULTY/DEPARTMENT | UFV CREDITS |

**Preceptorship**
COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills, and abilities within the realities of the workplace, and become practice ready.

*Note: This experience may occur through a variety of practice experience models, including the preceptorship model, under the immediate supervision of a single, fully qualified and experienced LPN or RN or RPN and/or within the context of a collaborative learning environment as a participating team member.*

PREREQUISITES: Enrolled in the Practical Nursing diploma program; PNUR 257
COREQUISITES: None
PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** **180**

STRUCTURE OF HOURS:

| | | |
|---|---|---|
| Lectures: | | Hrs |
| Seminar: | | Hrs |
| Laboratory: | | Hrs |
| Field experience: | **180** | Hrs |
| Student directed learning: | | Hrs |
| Other (specify): | | Hrs |

TRAINING DAY-BASED INSTRUCTION:
Length of course: **180 hours**
Hours per day: **8-12**

**OTHER:**
Maximum enrolment: **24**
Expected frequency of course offerings: Every other year
*(every semester, annually, every other year, etc.)*

| | | |
|---|---|---|
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | ☒ Yes | ☐ No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | ☐ Yes | ☒ No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | ☐ Yes | ☒ No |

Course designer(s): **Practical Nursing Program Provincial Curriculum**
Department Head: Date approved:
Supporting area consultation (Pre-UEC) Date of meeting: **December 8, 2011**
Curriculum Committee chair: Date approved: **January 27, 2012**
Dean/Associate VP: **Diane Reed** Date approved:
Undergraduate Education Committee (UEC) approval Date of meeting: **February 3, 2012**

**LEARNING OUTCOMES:**

Upon successful completion of this course with input from the inter-professional health team and faculty guidance, the student will be able to:

1. Apply the *Baseline Competencies for Licensed Practical Nurses' Professional Practice (2009)* to provide safe, competent, culturally safe and ethical care.
2. Practice within relevant legislation, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC and the Health Professions Act.
3. Value and engage in continuous learning to maintain and enhance competence.
4. Practice in collaboration with other members of the health care team to meet the collective needs of their clients.
5. Participate in inter-professional problem solving and decision making processes.
6. Advocate for and facilitate change reflecting evidence-informed practice.
7. Make systematic practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
8. Use critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care.
9. Develop a collaborative relationship with clients by connecting, sharing and exploring with them in a caring environment.
10. Provide person-centered care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity.
11. Provide leadership, direction, assignment, and supervision of unregulated care providers as appropriate.
12. Identify one's own values, biases, and assumptions on interactions with clients and other members of the health care team.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Clinical practice experience

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☒ Other (specify): Assessment tools to be developed

☐ PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*An example for this course might be:*

- Deglin, J. H., & Vallerand, A. H. (2011). *Davis's drug guide for nurses* (12th ed.). Philadelphia: F. A. Davis.
- Eliopoulous, C. (2009). *Gerontological nursing (7th* ed.). Philadelphia: Lippincott, Williams & Wilkins.
- Potter, P. A. & Perry, A. G. (2010). *Canadian fundamentals of nursing* (4th ed.). Toronto: Mosby/Elsevier.
- Timby, B. K., & Smith, N. E. (2009). *Introductory medical–surgical nursing* (10th ed.). Philadelphia: Lippincott, Williams & Wilkins.

**SUPPLIES / MATERIALS:**

PNUR 258 Course Pack

**STUDENT EVALUATION:**

*An example of student evaluation for this course might be:*

- Midterm and final preceptor/mentor evaluations
- Midterm and final self-evaluations

*(All evaluation is graded on a satisfactory/unsatisfactory basis)

**COURSE CONTENT:**

*Course outcomes will be met through examination and exploration of the following:*

- Regular shifts worked with a preceptor will prepare students to be job ready.