UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Philosophy and Politics **IMPLEMENTATION DATE**: Sept. 1999

Revised:

Political Science 100	Introduction to Political Science	3
SUBJECT/NUMBER OF COURSE CREDITS	**DESCRIPTIVE TITLE**	**UCFV**

CALENDAR DESCRIPTION: Introduction to the study of politics, political culture, ideology and government. Students will develop an understanding of the process of law-making in Canada. Areas in need of reform will be highlighted in order to encourage debate on important current themes. Discussions combined with readings will permit students to form informed opinions about government and politics.

RATIONALE: Basic introductory, entry-level course in political science. This course makes our curriculum more compatible with those of other universities.

COURSE PREREQUISITES: None

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	**Lecture**	**25**	**hrs**	**Student Directed Learning**		**hrs**
	Laboratory		**hrs**			
	Seminar	**20**	**hrs**	**Other - specify:**		
	Field Experience		**hrs**			**hrs**
				TOTAL	**45**	**HRS**

MAXIMUM ENROLMENT: 35

Is transfer credit requested? : **Yes** **9** **No**

AUTHORIZATION SIGNATURES:

Course Designer(s): S. Fast **Chairperson**: (J. Snodgrass) **Curriculum Committee**

Department Head: J. Morgan **Dean**: J.D. Tunstall

PAC: Approval in Principle _____ **(Date)** **PAC: Final Approval**: March 24, 1999 **(Date)**

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PoSc 100
NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces N/A
(course #)

(b) cannot take N/A for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

TEXTS:

J.J. Guy, People, Politics and Government

OBJECTIVES:

Through this introduction to the study of politics, students will come to understand political culture and ideology, constitutional development and federalism. In addition, they will master the fundamentals of the institutions of government: the Executive, the Legislature, the Bureaucracy and the Judicial System. Students will also come to understand the groups which link citizens to government: the media, political parties and pressure groups.

METHODS:

Lectures, seminars, essays and exams.

STUDENT EVALUATION PROCEDURE:

Will vary, but a possibility is:

Mid-term tests (2) 20% each	40%
Essay (topics to be chosen in consultation with the instructor)	30%
Final examination	30%

PoSc 100
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COURSE CONTENT:

Topics	**Readings**
Introductory Lecture	
Political Culture	Chapter 1
Ideology	Chapter 3
Federalism	Chapter 4
Constitutional Development	Chapter 10
Executives	Chapter 5,6
Legislatures	Chapter 7
Bureaucracy	Chapter 8
Judiciary	Chapter 9
Parties, Elections and Pressure Groups	Chapter 11 and 12