UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 1999
COURSE REVISED IMPLEMENTATION DATE: September 2005
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

POSC 100	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Introduction to Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course introduces students to the underlying themes and concepts of modern western politics. The course will be historical and philosophical, but at the same time it will consider contemporary political problems and issues. The course will focus on recurring political ideas and conflicting moral claims about the primary purposes of government. The course is intended to prepare students for further study of politics.

PREREQUISITES: **None.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**25**	Hrs
Seminar:	**20**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every semester**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Hamish Telford
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Glen Baier
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: February 25, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Familiarity with some of the classical thinkers in the western political tradition and some of the key questions about the nature of politics. Understanding of the foundation of the western liberal state and some of the leading critiques of the liberalism. Ability to read and analyze classical political theory and contemporary political science literature. Write a dispassionate argumentative essay.

METHODS:

Lectures, seminars, essays and exams.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Brodie, "Critical Concepts."

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm Exam	25%
Small Writing Assignment	5%
Argumentative Essay	35%
Final Exam	35%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: What is politics?
2. Origins of the Liberal State: Order versus Liberty
3. The Legislature, Executive and Judiciary
4. Federalism, Democracy, and Rights
5. Political Ideologies
6. Mid-Term Exam; A mandatory essay writing workshop will follow the exam.
7. Feminism
8. Liberal Citizenship and Multiculturalism
9. Multinationalism, Secession and Aboriginal Rights
10. International Relations I
11. International Relations II
12. Theories of Community and the End of History and Beyond
13. Catch-up and Review