UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Humanities/Political Science **IMPLEMENTATION DATE**: January 1976

Revised: September 1996

Political Science 110	Canadian Politics	3
SUBJECT/NUMBER OF COURSE	**DESCRIPTIVE TITLE**	**UCFV CREDITS**

CALENDAR DESCRIPTION:

Approaches the study of the governmental structures and institutions of contemporary Canada by considering social, political and economic factors which have exercised significant influence on their development. Canadian government will be viewed in terms of its dynamic interaction with the broader political environment.

RATIONALE:

Introduces students to the systematic study of Canadian politics and government as a basis for further study and citizenship.

COURSE PREREQUISITES: None

COURSE COREQUISITES: N/A

HOURS PER TERM FOR EACH STUDENT	**Lecture**	**30**	**hrs**	**Student Directed Learning**	**hrs**
	Laboratory		**hrs**	**Other - specify:**	
	Seminar	**15**	**hrs**		**hrs**
	Field Experience		**hrs**	**TOTAL 45**	**HRS**

MAXIMUM ENROLMENT: 35

Is transfer credit requested? ☒ **Yes** ☐ **No**

AUTHORIZATION SIGNATURES:

Course Designer(s): J. Haaland **Chairperson**: David Gibson
Curriculum Committee

Department Head: P. Herman **Dean**: J.D. Tunstall

PAC: Approval in Principle _____ **PAC: Final Approval**: 1996
(Date) **(Date)**

OUTLN95/01/dd

Political Science 110
NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces
(course #)

(b) cannot take _____ for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

REQUIRED TEXTS:

Politics: Canada, 8th Ed., Fox and White
The Canadian Polity, 4th Ed., R.G. Landes

OBJECTIVES:

To produce a sound understanding of elections, campaigns, parties, parlaimentary institutions and the Canadian federal system of government.

METHODS:

Students will be called upon to use the basis of facts provided by lectures and readings as well as their own independent research to engage in extensive discussions about Canadian Politics. From this fact base and discussion, students ought to be able to form reasoned opinions which they will be called upon to defend both in class and in written assignments.

STUDENT EVALUATION PROCEDURE:

Mid-term	**20%**
Long paper	**40%**
Term end test	**40%**

Political Science 110
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COURSE CONTENT:

1. Introduction to basic concepts and to the discipline of Political Science.

2. Constitutional Development
   Fox Section 2
   Landes Chs. 1,2

3. Political Culture
   Fox Section 1
   Landes Ch. 8

4. Federalism
   Fox Section 3
   Landes Ch. 3

5. Regionalism
   Fox Sections 4 and 5

6. Executive
   Fox Section 6
   Landes Ch. 4

7. Bureaucracy
   Fox Section 9
   Landes Ch. 5

8. Legislature
   Fox Sections 7 and 8
   Landes Ch. 6

9. Judiciary
   Fox Section 10
   Landes Ch. 7

10. Parties
    Fox Section 11
    Landes Ch. 11

11. Elections
    Fox Section 12
    Landes Chs 9 and 10

12. Pressure Groups
    Fox Section 13
    Landes Ch. 12