UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: January 1976
COURSE REVISED IMPLEMENTATION DATE: September 2005
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

POSC 110	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Canadian Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Approaches the study of the governmental structures and institutions of contemporary Canada by considering social, political and economic factors which have exercised significant influence on their development. Canadian government will be viewed in terms of its dynamic interaction with the broader political environment.

PREREQUISITES: **None.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **every semester**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Hamish Telford
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Glen Baier
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: February 25, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Familiarity with the central institutions and key actors in Canadian politics. Understanding of the constitutional foundation of Canadian politics. Appreciation of the importance of politics in Canadian society, familiarity with contemporary political issues in Canada, understanding the role of citizens in Canadian democracy. Ability to read and analyze contemporary political science literature on Canadian politics. Write a dispassionate argumentative essay.

METHODS:

Students will be called upon to use the basis of facts provided by lectures and readings as well as their own independent research to engage in extensive discussions about Canadian Politics. From this fact base and discussion, students ought to be able to form reasoned opinions which they will be called upon to defend both in class and in written assignments.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Jackson, "Canadian Government in Transition."

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm Exam	25%
Short Writing Assignment	5%
Argumentative Essay	30%
Final Exam	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction: What does it mean to be Canadian?
2. Megaconstitutional Politics I
3. Megaconstitutional Politics II
4. Federalism
5. The Charter and the Courts
6. Mid-Term Exam; Mandatory Essay Writing Workshop will follow exam.
7. The Parliamentary Process
8. Political Executive and Public Administration
9. Elections and Voting
10. Political Parties and Interest Groups
11. Interest Groups
12. Political Ethics & Political Change
13. Catch-up and Review