OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	January 1976
COURSE REVISED IMPLEMENTATION DATE:	September 2012
COURSE TO BE REVIEWED:	March 2018
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 110	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Introduction to Canadian Politics

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will examine the constitutional foundations of Canadian politics, the key institutions in the Canadian political system, the role of citizens in Canadian politics including Aboriginal peoples, and the challenges of political reform.

PREREQUISITES: None
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*
Criminal Justice and Library Studies

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **36**
Expected frequency of course offerings: EVERY SEMESTER
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**December 2011**
Supporting area consultation		Date of meeting:	**January 13, 2012**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**March 2012**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**March 2012**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 30, 2012**

LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Describe the central institutions and key actors in Canadian politics
- Explain the constitutional foundations of the Canadian political system
- Identify the major issues and themes in Canadian politics
- Demonstrate an understanding of the key concepts in Canadian politics

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors but will typically include lecture, classroom discussion, video presentations, exams, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Robert J. Jackson and Doreen Jackson, *Canadian Government in Transition*, 5th Edition (Toronto: Pearson Education, 2009).

or

Rand Dyck, *Canadian Politics*, Concise Edition (Toronto: Nelson, 2012).

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm Exam	25%
Newspaper Analysis	25%
Argumentative Essay	25%
Final Exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. What is Politics
2. Canadian Political Culture
3. Political Parties
4. Elections
5. The Executive
6. Parliament
7. Federalism
8. Patriation of the Constitution, 1982
9. The Charter of Rights and Freedoms
10. Aboriginal Rights and Governance
11. The Politics of Constitutional Reform
12. Democratic Disengagement of Young Canadians
13. Catch-Up and Review