



ORIGINAL COURSE IMPLEMENTATION DATE:

January 1976

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

January 2032

Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 110	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Introduction to Canadian Politics Course Short Title: Intro to Canadian Politics													
Faculty: Faculty of Social Sciences	Department/School: Political Science												
Calendar Description: Introduces students to the institutions of the Canadian government and the practices of Canadian politics.													
Prerequisites (or NONE):	None.												
Corequisites (if applicable, or NONE):	None.												
Pre/corequisites (if applicable, or NONE):	None.												
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every semester Maximum enrolment (for information only): 36												
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td>Total hours</td><td>45</td></tr></table>	Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No	Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: November 6, 2025												
Faculty Council approval	Date of meeting: December 5, 2025												
Undergraduate Education Committee (UEC) approval	Date of meeting: January 30, 2026												

Learning Outcomes (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Describe the key features of the Constitution Act 1867.
2. Explain the main cleavages in Canadian politics and how parties respond to these enduring divisions.
3. Identify the strengths and weaknesses of the single member plurality electoral system.
4. Outline the processes that led to the patriation of the constitution in 1982
5. Explain how the Charter of Rights and Freedoms and the recognition and affirmation of Aboriginal rights have impacted Canadian politics.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Quizzes/tests/midterm:	50%	Assignments:	50%	%
	%		%	%

Details:

50% quizzes
 40% critical reflections on current events in Canadian politics
 10% participation

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Methods will vary with instructors but will typically include lecture, classroom discussion, video presentations, exams, and guest speakers.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

Type	Author or description	Title and publication/access details	Year
1. Book	Hamish Telford	Engaging Canadian Politics, 2nd	2026
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

1. Rules of the game
2. Political culture
3. Political parties
4. Elections
5. The executive
6. Parliament
7. Federalism
8. Patriation
9. The Charter of Rights
10. Aboriginal rights
11. Constitutional paralysis
12. Democratic disengagement
13. Conclusion