

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 120		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Political Ideology and Critical Analysis Course Short Title: Pol Ideology & Crit Analysis															
Faculty: Faculty of Social Sciences		Department/School: Political Science													
Calendar Description: Explores theories of power, freedom, justice, and liberation and their underlying arguments through a critical analysis of diverse political ideologies, including liberalism, conservatism, communism, socialism, anarchism, neoliberalism, libertarianism, feminism, decolonialism, antiracism, and environmentalism.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every semester Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. Yes	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 26, 2026													
Faculty Council approval		Date of meeting: May 8, 2026													
Undergraduate Education Committee (UEC) approval		Date of meeting: September 3, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Articulate the core arguments and claims of major political ideologies, including decolonial, antiracist, and feminist ideologies and the perspectives of Indigenous peoples.
2. Analyze structures of explanatory, evaluative, orientative, and programmatic arguments and their supporting evidence from a variety of ideological perspectives.
3. Examine how ideologies shape context, perspective, assumptions, and purposes.
4. Identify how and why holders of various ideologies assemble a series of claims to support a conclusion.
5. Explain the relevance of ideologies to Canadian and other geopolitical contexts including to issues of Indigenization, decolonialism, anti-oppression, liberation, and emancipation.
6. Demonstrate critical thinking from a variety of ideological perspectives.
7. Analyze the ideological leanings of political texts and speeches.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests/midterm:	30%	Final exam:	30%	Assignments:	30%
Holistic assessment:	10%		%		%

Details:

Writing-intensive midterm: 30%

Writing-intensive final: 30%

Interpretive essay: 30%

Class participation (class discussion, active listening, and group discussion): 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, group discussions, assigned readings, written and oral feedback on assignments

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	H.B McCullough	Political Ideologies: 2 nd Edition	2017
2. Online resource	CBC News	Beyond 94: Truth and Reconciliation in Canada	2024
3. Online resource	Martin Luther King Jr	Letter From a Birmingham Jail	1963
4. Online resource	Jean-Jacques Dessalines & Louis Boisrond-Tonnerre	Haitian Declaration of Independence	1804
5. Online resource	Karl Marx & Friedrich Engels	Manifesto of the Communist Party	1848

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Ideology, perspective, and argument
- Classical liberalism and reform liberalism
- Conservatism and fascism
- Communism
- Socialism and social democracy
- Anarchism
- Libertarianism and neoliberalism
- Decolonialism and antiracism
- Feminism
- Environmentalism