UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: [January 1976]
COURSE REVISED IMPLEMENTATION DATE: [September 2004]
COURSE TO BE REVIEWED: [September 2008]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

POSC 190	**n/a**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

International Relations
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

A study of aspects of global conflict and world politics. The course provides students with the background necessary for an understanding of sources of power, techniques of wielding influence and the formulation of foreign policy. The course typically examines international law, economic disparity, human rights and global ecology in the context of international political economy.

PREREQUISITES: **None.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Ron Dart
Chairperson: _____ *(Curriculum Committee)*
Department Head: _____ Glen Baier
Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____
PAC Final Approval Date: April 28, 2004

POSC 190
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To provide a systematic introduction to the range of international issues and institutions in today's world.

METHODS:

This course will diagnose the reality of our feudal world order and the reasons for it. Students will discuss how, since WWII, the present world order unfolded, the important changes that have occurred in the last few years and the structure of the new global order. Students will, also, after discussing the history, structure and restructuring of global politics examine a prognosis about the future direction of International relations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Charlton, Mark, (ed), *International Relations in the Post-Cold War Era*
Dart, Ron, *The Red Tory Tradition: Ancient Roots, New Routes*

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Class Presentation	30%
Midterm Test	30%
Final Exam	30%
Class Participation	10%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Introduction
2. Canadian-American Relations
3. Globalization and the Nation State
4. The Clash of Civilizations Thesis
5. Human Security and Canadian Foreign Policy
6. Who are the Terrorists?
7. Who are the Rogue States?
8. Is Peacekeeping relevant?
9. Globalization and the Poor
10. Human Rights and International Relations
11. Economic Sanctions and Human Rights Violations
12. Canada and the USA
13. Canada and the USA