UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Humanities/Political Science **IMPLEMENTATION DATE**:

Revised: September 1996

Political Science 230	Comparative Politics	3
SUBJECT/NUMBER OF COURSE CREDITS	**DESCRIPTIVE TITLE**	**UCFV**

CALENDAR DESCRIPTION:

An introduction to the basic structures, processes and policies of modern governments through an examination of foreign governments.

RATIONALE:

This course serves as an introduction to the comparative study of politics and government. The course should provide a base of knowledge and an analytical framework which will sustain reasoned judgements regarding the government and politics in a variety of settings.

COURSE PREREQUISITES: Any 100-level course in political science.

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	**Lecture**	**30**	**hrs**	**Student Directed Learning**		**hrs**
	Laboratory		**hrs**	**Other - specify:**		
	Seminar	**15**	**hrs**			**hrs**
	Field Experience		**hrs**	**TOTAL**	**45**	**HRS**

MAXIMUM ENROLMENT: 35

Is transfer credit requested? : Yes 9 No

AUTHORIZATION SIGNATURES:

Course Designer(s): J. Haaland **Chairperson**: D. Gibson
Curriculum Committee

Department Head: P. Herman **Dean**: J.D. Tunstall

PAC: Approval in Principle _____ **PAC: Final Approval**:1996
(Date) **(Date)**

Political Science 230
NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces _____
(course #)

(b) cannot take _____ for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Hague, Harrop & Breslin, Comparative Government & Politics: An Introduction (3rd Ed.), MacMillan, 1992.
Curtis (Ed.), Introduction to Comparative Government and Politics (3rd Ed.), Harper Collins, 1993.
Christian Soe (Ed.), Comparative Politics 95/96: Annual Editions ,Dushkin Publishing 1995.

OBJECTIVES:

This course serves as an introduction to the comparative study of politics and government. The first component of the course will be a series of lectures on basic concepts, institutions and processes common to the study of government. This initial study will provide students with the analytical skills and knowledge necessary to compare politics in a variety of government contexts.

The second component will be comprised of a review of the government of selected developed and developing countries and regions. Together the components should provide a base of knowledge and an analytical framework which will sustain reasoned judgements regarding the government and politics in a variety of settings.

METHODS:

Lectures, discussions.

The first component of the course will be a series of lectures on basic concepts, institutions and processes common to the study of government. This initial study will provide students with the analytical skills and knowledge necessary to compare politics in a variety of government contexts.

The second component will be comprised of a review of the government of selected developed and developing countries and regions. Together the components should provide a base of knowledge and an analytical framework which will sustain reasoned judgements regarding the government and politics in a variety of settings.

STUDENT EVALUATION PROCEDURE:

Midterm test	25%
Essay	40%
Final exam	25%
Class participation	10%

COURSE CONTENT

1. Introduction to the Course
   The Base of Political Systems
   Readings: Hague et al., Chs. 1,2
   Curtis, Ch. 1

2. Studying Politics Comparatively
   The Nation State, History & The Global Context
   Readings: Hague et al., Chs. 3, 4, 5

3. Political Culture & Political Participation
   Readings: Hague et al., Chs. 6 and 7
   Annual Editions, #29, 30, 31, 32

4. Electoral Systems & Elections
   Readings: Hague et al., Ch. 8
   Annual Editions, #1, 33, 35

5. Interest Groups & Political Parties
   Readings: Hague et al., Chs. 9, 10
   Annual Editions, #28

6. Constitutions, Assemblies & The Executive - Canada & The United States Compared
   Readings: Hague et al., Chs. 11, 12, 13
   Annual Editions, #34, 36

7. Bureaucracy & The Policy Process
   Readings: Hague et al., Chs. 14, 15, 16

8. Great Britain
   Readings: Curtis, Ch. 2
   Annual Editions, #2, 3, 4, 5, 6

9. France
   Readings: Curtis, Ch. 3
   Annual Editions, #11, 12, 13, 14, 15, 16

10. Germany
    Readings: Curtis, Ch. 4
    Annual Editions, #7, 8, 9, 10

COURSE CONTENT: (cont'd)

11. The European Community
    Readings: Curtis, Ch. 6(a)
    Annual Editions, #37, 38, 39

12. Eastern Europe
    Readings: Curtis, Chs. 6(b), 7
    Annual Editions, #42, 43, 44, 45, 46

13. Japan and China
    Readings: Curtis, Chs. 5, 8
    Annual Editions, #22,23,24, 25,54, 55,56

14. India
    Readings: Curtis, Ch. 9
    Annual Editions, #57