OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: January 2011
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: November 2016
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 301	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

The Canadian State and Indigenous Governance
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will provide an introduction to the political theories and practices of colonial and Indigenous governance. We will explore the historical and evolving political relationships between Indigenous nations in Canada and the Canadian state and society. Topics for examination may include colonialism, identity, Indigenous traditions of governance, urban Indigenous governance, political culture, treaties, Indigenous rights and title, gendering Indigenous governance, and the political economy of Indigenous life in a settler state.

PREREQUISITES: 45 university-level credits
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: **Every Other Year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

Course designer(s): **Hamish Telford**
Department Head: **Hamish Telford** Date approved: **October 2010**
Supporting area consultation (Pre-UPAC) Date of meeting: **October 15, 2010**
Curriculum Committee chair: **John Carroll** Date approved: **November 12, 2010**
Dean/Associate VP: **Jacqueline Nolte** Date approved: **November 12, 2010**
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: **November 26, 2010**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain core concepts in the field such as colonialism, nation, state, power, identity;
- Describe the key aspects of: the constitutional provisions for Aboriginal peoples in Canada, the Indian Act, significant court decisions with respect to Aboriginal peoples in Canada, Aboriginal rights and title, the treaty process in Canada, and self government;
- Identify Indigenous ideas on self-government and colonial governance;
- Recognize Indigenous efforts to create and recreate their own governing structures;
- Identify key thinkers in the discipline and outline their contributions to the field of study.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors, but will typically include lecture, classroom discussion, audio-visual presentations, and films (e.g. 'Finding Dawn' or 'Kanehsatake: 270 Years of Resistance'), and talks by guest speakers including Aboriginal Elders and leaders.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Alfried, Taiaiake, *Peace, Power, Righteousness: An Indigenous Manifesto*, second edition (Oxford University Press, 2009), selections.

Alfred, Taiaiake, *Wasa'se: Indigenous Pathways of Action and Freedom* (Peterborough: Broadview Press, 2005), selections.

Battiste, Marie ed., *Reclaiming Indigenous Voice and Vision* (Vancouver: UBC Press, 2000), selections.

Bear, Leroy Little, Menno Bolt, and J. Anthony Long. 1984. *Pathways to Self-Determination: Canadian Indians and the Canadian State*. Toronto: Toronto University Press, selections.

Bird, John, Lorranie Land and Murray MacAdam, eds. *Nation to Nation: Aboriginal Sovereignty and the Future of Canada* (Toronto/Vancouver: Irwin Publishing, 2002), selections.

Borrows, John. *Recovering Canada: The Resurgence of Indigenous Law* (Toronto: University of Toronto Press, 2002), selections.

Canada, Minister of Indian Affairs & Northern Development. 2000. "Gathering Strength: Canada's Aboriginal Action Plan". Ottawa: Government of Canada.

Cardinal, Harold. 1969. *The Unjust Society*. Edmonton: Hurtig Publishers, chapter 1.

Corntassel, Jeff. 2007. "Partnership in Action? Indigenous Political Mobilization and Co-optation During the First UN Indigenous Decade (1995-2004)". *Human Rights Quarterly* 29:137-166.

Green, Joyce (ed.), *Making Space for Indigenous Feminism* (Halifax: Fernwood Press, 2007), selections.

Green, Joyce. 1985. "Sexual Equality and Indian Government: An Analysis of Bill C-31 Amendments of the Indian Act". *Native Studies Reviews* 1 (2).

Harris, Cole. 2002. *Making Native Space: Colonialism, Resistance, and Reserves in British Columbia*. Vancouver: UBC Press, selections.

Henderson, Alisa. 2007. *Nunavut: Rethinking Political Culture*. Vancouver: UBC Press, selections.

Ladner, Kiera. 2005. "Up the Creek: Fishing for a New Constitutional Order". *Canadian Journal of Political Science* 38:923-953.

Textbooks, References, Materials continued:

Ladner, Kiera. 2006. "Indigenous Governance: Questioning the Status and the Possibilities for Reconciliation with Canada's Commitment to Aboriginal & Treaty Rights". Ottawa: National Centre for First Nations Governance.

Métis National Council website: www.metisnation.ca

Monture-Angus, Patricia, *Journeying Forward: Dreaming First Nations' Independence* (Halifax: Fernwood, 1999), selections.

Monture-Angus, Patricia. 1995. *Thunder in my Soul: A Mohawk Woman Speaks*. Halifax: Fernwood Publishing, chp 1.

Napolean, Val. 2005. "Delgamuukw: A Legal Straightjacket for Oral Histories". *Canadian Journal of Law and Society* 20 (2):123-155.

Newhouse, David, and Evelyn Peters, eds. 2003. *Not Strangers in These Parts: Urban Aboriginal Peoples*. Ottawa: Policy Research Initiative, Government of Canada.

Nisga'a Lisims Government website: www.nisgaalisims.ca

Report of Royal Commission on Aboriginal Peoples (Ottawa: Government of Canada), selections.

Schouls, Tim. *Shifting Boundaries: Aboriginal Identity, Pluralist Theory, and the Politics of Self-Government* (Vancouver: UBC Press, 2003), selections.

Scott, Patrick. "Settler-Colonialism and the Elimination of the Native," *Journal of Genocide Research* 8:4 (2006).

Venne, Sharon H. 1997. "Understanding Treaty 6: An Indigenous Perspective". In *Aboriginal and Treaty Rights in Canada: Essays on Law, Equality, and Respect for Difference*, edited by M. Asch. Vancouver: UBC Press.

Venne, Sharon Helen. 1998. *Our Elders Understand Our Rights: Evolving International Law Regarding Indigenous Rights*. Penticton, B.C.: Theytus, selections.

White, Graham. 2009. "Governance in Nunavut: Capacity vs. Culture?" *Journal of Canadian Studies* 43 (2):57-81.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Comparative paper on Indigenous and Canadian state governance practices	15%
Critical reflection paper	15%
Major research paper	30%
Participation	10%
Final exam	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week 1: Introduction – Course Framework and Guiding Questions
Week 2: The Making of Canada: Contact, Settlers, & the Expropriation of Land
Week 3: Colonialism and Aboriginal Identity: Constructions & Resistances
Week 4: Indigenous Nationhood & Governance Systems I: First Nations, Métis Nation, & Inuit Governance
Week 5: Indigenous Nationhood Governance Systems II: First Nations, Métis Nation, & Inuit Governance
Week 6: Indigenous Urban Governance
Week 7: The Legal Framework for Aboriginal Peoples under the Canadian State
Week 8: The Courts and Aboriginal Treaty Rights
Week 9: Aboriginal Perspectives on Treaty Rights
Week 10: The BC Treaty Process
Week 11: Gender Relations in Aboriginal Communities
Week 12: The Political Economy of Aboriginal Life in Canada
Week 13: Internationalizing Indigenous Rights: Canadian & Indigenous Responses