## Official Undergraduate Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>FACULTY/DEPARTMENT</th>
<th>UFV CREDITS</th>
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<tr>
<td>POSC 301</td>
<td>Political Science</td>
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**The Canadian State and Indigenous Governance**

### Calendar Description:

This course will provide an introduction to the political theories and practices of colonial and Indigenous governance. We will explore the historical and evolving political relationships between Indigenous nations in Canada and the Canadian state and society. Topics for examination may include colonialism, identity, Indigenous traditions of governance, urban Indigenous governance, political culture, treaties, Indigenous rights and title, gendering Indigenous governance, and the political economy of Indigenous life in a settler state.

### Prerequisites:

45 university-level credits

### Synonymous Course(s):

(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

### Training Day-based Instruction:

- **Length of course:**
- **Hours per day:**

### Other:

- **Maximum enrolment:** 28
- **Expected frequency of course offerings:** Every Other Year (every semester, annually, every other year, etc.)

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes [ ]
- No [X]

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes [ ]
- No [X]

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- Yes [ ]
- No [X]

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**Course designer(s):** Hamish Telford

**Department Head:** Hamish Telford

**Supporting area consultation (Pre-UPAC):**

**Curriculum Committee chair:** John Carroll

**Dean/Associate VP:** Jacqueline Nolte

**Undergraduate Program Advisory Committee (UPAC) approval:**

**Date approved:** October 2010

**Date of meeting:** October 15, 2010

**Date approved:** November 12, 2010

**Date of meeting:** November 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Explain core concepts in the field such as colonialism, nation, state, power, identity;
- Describe the key aspects of: the constitutional provisions for Aboriginal peoples in Canada, the Indian Act, significant court decisions with respect to Aboriginal peoples in Canada, Aboriginal rights and title, the treaty process in Canada, and self government;
- Identify Indigenous ideas on self-government and colonial governance;
- Recognize Indigenous efforts to create and recreate their own governing structures;
- Identify key thinkers in the discipline and outline their contributions to the field of study.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Methods will vary with instructors, but will typically include lecture, classroom discussion, audio-visual presentations, and films (e.g. ‘Finding Dawn’ or ‘Kanehsatake: 270 Years of Resistance’), and talks by guest speakers including Aboriginal Elders and leaders.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)
- Other (specify):

- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]


Textbooks, References, Materials continued:


Métis National Council website: www.metisnation.ca


Nisga’a Lisims Government website: www.nisgaalisims.ca


SUPPLIES / MATERIALS:

None

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Comparative paper on Indigenous and Canadian state governance practices  15%
Critical reflection paper  15%
Major research paper  30%
Participation  10%
Final exam  30%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Week 1: Introduction – Course Framework and Guiding Questions
Week 2: The Making of Canada: Contact, Settlers, & the Expropriation of Land
Week 3: Colonialism and Aboriginal Identity: Constructions & Resistances
Week 4: Indigenous Nationhood & Governance Systems I: First Nations, Métis Nation, & Inuit Governance
Week 5: Indigenous Nationhood Governance Systems II: First Nations, Métis Nation, & Inuit Governance
Week 6: Indigenous Urban Governance
Week 7: The Legal Framework for Aboriginal Peoples under the Canadian State
Week 8: The Courts and Aboriginal Treaty Rights
Week 9: Aboriginal Perspectives on Treaty Rights
Week 10: The BC Treaty Process
Week 11: Gender Relations in Aboriginal Communities
Week 12: The Political Economy of Aboriginal Life in Canada
Week 13: Internationalizing Indigenous Rights: Canadian & Indigenous Responses