OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2003
COURSE REVISED IMPLEMENTATION DATE: January 2011
COURSE TO BE REVIEWED: November 2016
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 309	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Canadian Constitutional Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will examine the development of the Canadian constitution, the events leading to its patriation in 1982, and the legacies of patriation: the impact of the new constitution on Quebec and national unity, the effect of the Charter of Rights and freedoms on Canadian politics and society, and the implications of recognizing and affirming Aboriginal Rights.

PREREQUISITES: **POSC 110**
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: **POSC 210**
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: ~~**36**~~ **28**
Expected frequency of course offerings: **Every Other Year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

Course designer(s): **Hamish Telford**
Department Head: **Hamish Telford** Date approved: **October 2010**
Supporting area consultation (Pre-UPAC) Date of meeting: **October 22, 2010**
Curriculum Committee chair: **John Carroll** Date approved: **November 12, 2010**
Dean/Associate VP: **Jacqueline Nolte** Date approved: **November 12, 2010**
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: **November 26, 2010**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Analyze the events leading to the patriation of the constitution in 1982.
- Assess the impact of patriation on Quebec and national unity.
- Select key provisions of the Charter of Rights and Freedoms and evaluate their interpretation by the courts.
- Outline the meanings and implications of recognizing and affirming Aboriginal rights and assess the major Supreme Court cases relating to Aboriginal Treaty rights

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors, but will typically include lecture, classroom discussion, and audio-visual presentations.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Peter Russell, *Constitutional Odyssey: Can Canadians Become a Sovereign People?* Third Edition (Toronto: University of Toronto Press, 2004).

Heather MacIvor, *Canadian Politics and Government in the Charter Era* (Toronto: Thomson-Nelson, 2006).

John Borrows, *Canada's Indigenous Constitution* (Toronto: University of Toronto Press, 2010).

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Critical reflection paper	20%
Major research paper	40%
Participation	10%
Final exam	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week 1: Introduction
Week 2: Constitutional Development 1867-1931
Week 3: Patriation of the Constitution 1931-1982
Week 4: Constitution Act of 1982
Week 5: Impact of Patriation on Quebec and National Unity
Week 6: Secession Reference Case and Clarity Act
Week 7: The Impact of the Charter of Rights and Freedoms
Week 8: The Impact of the Charter of Rights and Freedoms - Continued
Week 9: The Impact of the Charter of Rights and Freedoms - Continued
Week 10: Recognition and Affirmation of Aboriginal Treaty Rights
Week 11: Recognition and Affirmation of Aboriginal Treaty Rights - Continued
Week 12: Recognition and Affirmation of Aboriginal Treaty Rights - Continued
Week 13: Conclusion