OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

UNIVERSITY OF THE FRASER VALLEY

COURSE IMPLEMENTATION DATE:	September 2003
COURSE REVISED IMPLEMENTATION DATE:	September 2012
COURSE TO BE REVIEWED:	March 2018
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 310	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Canadian Federalism and Intergovernmental Relations
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will examine the origin and development of federalism in Canada from 1867 to the present. It will focus on the difficulties of creating and managing a social welfare state in a federal political system. Particular attention will be paid to the challenge of dividing and sharing fiscal resources. Special attention will be paid to how the governments of Canada jointly manage social programs and tackle problems that cross jurisdictional boundaries, such as the environment and health care.

PREREQUISITES: POSC 110
COREQUISITES: None
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	30	Hrs
Seminar:	15	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: 28
Expected frequency of course offerings: EVERY OTHER YEAR
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**December 2011**
Supporting area consultation		Date of meeting:	**January 13, 2012**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**March 2012**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**March 2012**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 30, 2012**

LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Describe the division of powers in the constitution and how the courts have interpreted these provisions;
- Demonstrate a comprehensive understanding of Canada's complex system of intergovernmental fiscal transfers and the development of Canada's major social programs;
- Demonstrate a sophisticated understanding of Quebec's unique position in the federation;
- Describe and critically assess the institutions and processes of intergovernmental relations;
- Critically analyze some of the main challenges facing the Canadian federation today and in the coming years

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors but will typically include lecture, classroom discussion, video presentations, exams, and guest speakers. The course will typically conclude with a simulated first ministers' meeting to address a major issue in the federation.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Herman Bakvis, Gerald Baier, and Douglas Brown, *Contested Federalism: Certainty and Ambiguity In the Canadian Federation* (Toronto: Oxford University Press, 2009).

This text maybe supplemented with additional readings.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Review Essay	20%
Research Paper	40%
Simulation Game	10%
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1:	History and Idea of Federalism
Week 2:	The Constitution Act of 1867 and the Division of Powers
Week 3:	Judicial Interpretation of Division of Powers, 1867 to 1939
Week 4:	Post-War Reconstruction and the Origins of the Canadian Welfare State
Week 5:	Quebec's Perspective on Federalism
Week 6:	Fiscal Federalism – Taxation
Week 7:	Conditional Grants and Shared Cost Programs
Week 8:	From Conditional Grants to Block Funding (EPF & CHST)
Week 9:	The Social Union Framework Agreement
Week 10:	The Federal Spending Power
Week 11:	Inter-State versus Intra-State Federalism
Week 12:	Executive Federalism
Week 13:	From Federalism to Multilevel Governance (Municipal and Aboriginal Governance)