UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Mar-94 }
COURSE REVISED IMPLEMENTATION DATE: { }
COURSE TO BE REVIEWED: { Mar-98 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Philosophy & Politics

POSC 311	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Political Theory I
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Political thought from Plato to Hobbes.

PREREQUISITES: POSC 120 or POSC 270 or PHIL 210
COREQUISITES: none

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)
(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)
_____ (Department / Program)

TOTAL HOURS PER TERM: 49

STRUCTURE OF HOURS:

Lectures:	30 hrs.
Seminar:	19 hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A
HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 35

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES** _____	**NO** _____
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES** X	**NO** _____
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES** _____	**NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): S. Fast	**Chairperson:** D. Gibson
Course reviewed by: (type name in this field)	**(Curriculum Committee)**
Department Head: P. Herman	**Dean:** J. D. Tunstall
PAC Approval in Principle Date: (type date in this field)	**PAC Final Approval Date:** 01-Sep-92

POSC 311

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To have students gain the skills, understanding and confidence to read historical texts for themselves; and to have students draw upon the tradition of political thought to help make sense of their lives and times.

METHODS:

Lectures, seminars, assigned readings, essays, written and oral feedback on essays.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Plato, Gorgias
Plato, Statesman
Machiavelli, The Prince
Hobbes, Leviathan
St. Thomas Aquinas, On Kingship
Porter (Ed.), Classics in Political Philosophy

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

3 Essays (1500 - 2500 words) 33% each

POSC 311
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

I. Power and Knowledge

1. a) Introduction to the course
   b) Introduction to the Greeks
      - the oral tradition
      - heroic paradigms of action
      - knowledge: techne and paideia
      - arete and paideia
      - the Greek polis and public space

2. Socrates, Plato and Knowledge
   - recapitulation and the Homeric consciousness
   - the Platonic dialogue
   - the Socratic dialogue
   - the separation of the known and the knower
   - knowledge and the emergence of "self"

3. Socrates' Conversation with Gorgias
   - true education vs. rhetoric
   - freedom, manipulation, and tyranny
   - knowledge and opinion

4. The Conversation with Polos
   - sin and knowledge
   - Socratic geometry
   - warm and benefit
   - the Socratic method

5. The Conversation with Kallicles
   - hedonism vs. morality
   - the futility of philosophy
   - morality, knowledge, and the material context

6. Knowledge, Politics, and Tragedy
   - Socrates vs. Kallicles?
   - Kallicles & Thrasymakos
   - the value of philosophy?

7. Art, Philosophy, and the Political Task
   - the ruling art
   - the philosophical and political status of non-discursive symbolic forms
   - knowledge and dialectic: Plato's contradiction

8. Aristotle on Politics
   - Aristotle and Plato
   - Polis and household
   - classification of regimes
   - preservation of regimes

II. Political Thought of the Christian Middle Ages

9. Augustine & Aquinas
   - classical Greek thought and Christian thought
   - the fall of Rome and the manorial organization of society
   - the City of Goad and the City of Man
   - the church: Symbolic order and Political order
   - medieval organicism
   - medieval natural law
   - justice and kingship

POSC 311
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

III. Morality and Politics

10. Machiavelli: The Realtiy of Power
- politics and public order
- political virtue and fate
- on the proper uses of violence
- democracy and tyranny
- the historical setting
- the beginning of time as history

11. Machiavelli: Reflections and Details
- realism and morality
- morality as knowledge vs. morality as rules

IV. Proto-Materialism

12. Hobbes: The Warre of All Against All
- review of decline of medieval society
- power and fear
- human nature vs. human condition
- knowledge and shared symbols

13. Hobbes: Knowledge, Anxiety, and Political Order
- the sovereign definer
- power and knowledge
- sovereignty vs. democracy

14. Review