UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Mar-94 }
COURSE REVISED IMPLEMENTATION DATE: { Sep-04 }
COURSE TO BE REVIEWED: { Sep-08 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Philosophy & Politics

POSC 311	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Political Theory I: Plato to Luther
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
History of Western political thought from Classical Greece through the Italian Renaissance. The course will focus on the writings of Plato, Aristotle, Ciccero, Augustine, Aquinas, and Macchiavelli.

PREREQUISITES: POSC 120 or POSC 270 or PHIL 210
COREQUISITES: none

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 49

STRUCTURE OF HOURS:

Lectures:	30 hrs.
Seminar:	19 hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) **YES** _____ **NO** _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) **YES** _____ **NO** X

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: **YES** _____ **NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): Scott Fast

Course reviewed by: (type name in this field)

Department Head: Glen Baier

Chairperson: Jim Andersen

(Curriculum Committee)

Dean: Virgnia Cooke

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: December 3, 2003

POSC 311

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To have students gain the skills, understanding and confidence to read historical texts for themselves; and to have students draw upon the tradition of political thought to help make sense of their lives and times.

METHODS:

Lectures, seminars, assigned readings, essays, written and oral feedback on essays.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Plato, Gorgias
Plato, Statesman
Machiavelli, The Prince
St. Thomas Aquinas, On Kingship
Porter (Ed.), Classics in Political Philosophy
George Klosko, History of Political Theory: An Introduction. Volume I

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Essay #1	30%
Essay #2	30%
Essay #3	30%
Class Participation	10%

POSC 311
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

I. Power and Knowledge: The Greeks

1. a) Introduction to the course
b) Introduction to the Greeks
- the oral tradition
- heroic paradigms of action
- knowledge: techne and paideia
- arete and paideia
- the Greek polis and public space

2. Socrates, Plato and Knowledge
- recapitulation and the Homeric consciousness
- the Platonic dialogue
- the Socratic dialogue
- the separation of the known and the knower
- knowledge and the emergence of "self"

3. Socrates' Conversation with Gorgias
- true education vs. rhetoric
- freedom, manipulation, and tyranny
- knowledge and opinion

4. The Conversation with Polis
- sin and knowledge
- Socratic geometry
- warm and benefit
- the Socratic method

5. The Conversation with Kallicles
- hedonism vs. morality
- the futility of philosophy
- morality, knowledge, and the material context

6. Knowledge, Politics, and Tragedy
- Socrates vs. Kallicles?
- Kallicles & Thrasymakos
- the value of philosophy?

7. Art, Philosophy, and the Political Task
- the ruling art
- the philosophical and political status of non-discursive symbolic forms
- knowledge and dialectic: Plato's contradiction

8. Aristotle on Politics
- Aristotle and Plato
- Polis and household
- classification of regimes
- preservation of regimes

II. Rome: From Pagan Republic to Christian Empire

9. Cicero & Aquinas
- extent of the empire
- Rome and Greek civilization - Cicero's education
- Stoicism et al.
- Natural law
- Republicanism
- Voluntarism and Republican Liberty
- The City of God and the City of Man
- The Fall of Rome and the Manorial Organization of Society
- The Church symbolic order and political order

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COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

III. Political Thought in the Christian Middle Ages

10. Thomas Aquinas
- classical Greek thought and Christian thought
- Medieval organicism
- Medieval natural law
- Justice and kingship
- Aquinas and Aristotle
- Medieval rationalism

11. Machiavelli: The Reality of Power

12. Machiavelli: Reflections and Details
- realism and morality
- morality as knowledge vs. morality as rules

IV. The Protestant Reformation: Institutions and Knowledge

13. Martin Luther
- the heterogeneity of the Protestant reaction
- commerce, nation-state and church government
- private morality and public space
- voluntarism
- the appearance of the individual

14. Review