UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Mar-94 }
COURSE REVISED IMPLEMENTATION DATE: { }
COURSE TO BE REVIEWED: { Mar-98 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Philosophy & Politics

POSC 312	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Political Theory II
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Political thought from Locke to Lenin.

PREREQUISITES: POSC 311
COREQUISITES: none

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)
(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)
_____ (Department / Program)

TOTAL HOURS PER TERM: 49

STRUCTURE OF HOURS:

Lectures:	24 hrs.
Seminar:	25 hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A
HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year

	YES	NO
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)		
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	X	
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:		X

AUTHORIZATION SIGNATURES:

Course designer(s): S. Fast
Chairperson: D. Gibson (Curriculum Committee)
Course reviewed by: (type name in this field)
Department Head: P. Herman
Dean: J. D. Tunstall

PAC Approval in Principle Date: (type date in this field)
PAC Final Approval Date: (September 1, 1993)

POSC 312

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To have students gain the skills, understanding and confidence to read historical texts for themselves; and to have students draw upon the tradition of political thought to help make sense of their lives and times.

METHODS:

Lectures, seminars, assigned readings, essays, written and oral feedback on essays.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Asher Horowitz and Gad Horowitz, "Everywhere They are in Chains,": Political Theory from Rousseau to Marx (Nelson, 1988)
Robert Tucker (ed), The Marx-Engles Reader (2nd Ed.) (Norton 1978)
U.I. Lenin, State and Revolution

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

2 essays, 1500 - 2500 words 33% each
1 group presentation seminar 33%

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COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. a) Introduction to the course
   b) The Oikia and the History of Political Thought
   c) Introduction to the Protestant Reformation

2. The Protestant Reformation: Institutions and Knowledge
   - the heterogeneity of the protestant reaction
   - commerce, nation-state and church government
   - private morality and public space
   - the appearance of the individual
   - the institutional foundations of moral knowledge
   - protestantism and secularism
   - protestantism and capitalism

3. John Locke: Classical Liberal Individualism and Liberal Democracy
   - the "State of Nature" and the "Household"
   - classical liberal natural law
   - the problem with "nature"
   - the political solution: representative government
   - the Social Contract
   - Locke and Hobbes
   - Liberal ethics: public contract and private morality
   - empiricism and individualism

4. Adam Smith: Social Science, Progress, and the History of the Future
   - the mechanisms of the market as opposed to Locke's "natural" order
   - Smith, Hegel, Marx, and the Science of progress
   - the triumph of civil society and the "household"
   - the "place" of "Moral Sentiments"
   - a "negative" conception of government

5. Jean-Jacques Rousseau I: The Political Economy of the Fall
   - Hobbes, Locke and Rousseau
   - Rousseau's political economy
   - the "golden age"
   - interdependence and the politics of leverage

6. Jean-Jacques Rousseau II: The Search for Consensus in the "War of All Against All."
   - the "general will" vs. the "will of all"
   - social contract and democracy
   - consensus in the absence of shared symbols
   - the idea of constitutional democracy
   - "Civil Religion"

7. The Utilitarians: Secular Liberalism
   - the science of the subjective
   - self-interest, pleasure and morality
   - "pushpin" and "poetry"
   - the "moral science" of legislation
   - John Stuart-Mill's departure
   - The principle of "liberty"
   - tyranny of the majority
   - "liberty" and "utility"

8. G.W.F. Hegel: Reason and History
   - Hegel and Christian thought
   - phenomenology and history
   - historical idealism
   - history as "purpose;" history as "progress"
   - the state, civilization and progress

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[Course content varies by instructor. An example of course content might be:]

9. Karl Marx I: Materialism as Theory and Method
- The political economy of fate
- materialism
- historical materialism
- materialism and idealism
- Marx and Hegel

10. Karl Marx II: They Theory of Human Nature
- the idea of human nature in history
- materialism and human nature
- technology and liberalism
- Marx and Freud
- self, society, and history

11. Marx and Lenin: The Theory of the State
- Marx's critics and his theory of the state
- the theory of class and the theory of the state
- state, government, and administration
- the role of the state in capitalist society
- Marx and Hobbes

12. Nietzsche and Modernity
- on scholarship
- on the pattern of history
- history as master
- "time" as history
- the "Will-to-Power"
- on the value of "value"
- on what we have lost