UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Mar-94 }
COURSE REVISED IMPLEMENTATION DATE: { Sep-04 }
COURSE TO BE REVIEWED: { Sep-08 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Philosophy & Politics

POSC 312	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Political Theory II: Protestant Reformation to 1900
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
History of Western political thought from the Protestant Reformation through the 19th century. The course will focus on the writing of Luther, Calvin, Hobbes, Locke, Rousseau, Bentham, Hegel, Marx, and Nietzsche.

PREREQUISITES: POSC 311
COREQUISITES: none

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 49

STRUCTURE OF HOURS:

Lectures:	24 hrs.
Seminar:	25 hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES** _____	**NO** _____
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES** _____	**NO** X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES** _____	**NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): Scott Fast

Course reviewed by: (type name in this field)

Department Head: Glen Baier

Chairperson: Jim Andersen
(Curriculum Committee)

Dean: Virginia Cooke

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: December 3, 2003

POSC 312

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To have students gain the skills, understanding and confidence to read historical texts for themselves; and to have students draw upon the tradition of political thought to help make sense of their lives and times.

METHODS:

Lectures, seminars, assigned readings, essays, written and oral feedback on essays.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Porter (Ed.), Classics in Political Philosophy (3rd edition).
Hobbes, Leviathan.
Robert Tucker (Ed.), The Marx-Engles Reader (2nd edition), (Norton; 1978)
V.I. Lenin, State and Revolution.
Neitzsche, Beyond Good and Evil.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

2 essays, 1500 - 2500 words 45% each
Class participation 10%

POSC 312
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. a) Introduction to the course
   b) Introduction to the Protestant Reformation
2. The Protestant Reformation: Institutions and Knowledge
3. Hobbes: The War of All Against All
4. Hobbes: Knowledge, Anxiety, and Political Order
5. John Locke: Classical Liberal Individualism and Liberal Democracy
6. Adam Smith & Jeremy Bentham: Capitalism, Technique & Progress
7. Jean-Jacques Rousseau I: The Political Economy of the Fall
8. John Stuart Mill
9. G.W.F. Hegel: Reason and History
10. Marx and Hegel: Materialism as Theory and Method
11. Karl Marx: The Theory of Human Nature
12. Marx and Lenin: The Theory of State
13. Nietzsche and Modernity