COURSE IMPLEMENTATION DATE: January 2000
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: December, 2009
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Political Science**

POSC 320	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Canadian Political Thought
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will introduce students to many of the major political ideas and theorists that have shaped the intellectual landscape of this country. This course will introduce students to such ideas/theorists in an historic manner; the course will finish with a discussion of some of the major issues before us at the present time.

PREREQUISITES: 45 credits from Arts, Science, or Applied programs, including two of POSC 110, POSC 120, POSC 19(POSC 230, POSC 270
COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**45**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **30**
EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Ron Dart
Chairperson: E. Davis *(Curriculum Committee)*
Department Head: Jeffrey Morgan
Dean: J.D. Tunstall
UPAC Approval in Principle Date:
UPAC Final Approval Date: December 7, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. to acquaint students with major political themes within Canadian political theory
2. to introduce students to important Canadian political theorists
3. to discuss such perspectives with their historic contexts
4. to develop the ability to weigh the validity and limitations of different perspectives
5. to offer students the opportunity to see richness and dynamic quality of Canadian political thought

METHODS:

The course will follow a seminar format. Readings will be assigned from various periods in Canadian history, and these readings will be discussed and analysed within class. Student presentations will focus on particular themes or political theorists within the Canadian tradition.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Examination and/or paper

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Will vary, but will include a variety of sources:
D. Orchard, The Fight for Canada (1993)
G. Grant, Lament for a Nation (1965)
C. Taylor, Sources of the Self (1989)
S. Leacock, Arcadian Adventures of the Idle Rich (1914)
C. Taylor, Radical Tories: The Conservative Tradition in Canada (1982)
C. Berger, The Sense of Power: Studies in the Ideas of Canadian Imperialism
W. Leiss, C.B. MacPherson: Dilemmas of Liberalism and Socialism (1988)
D. Frum, What's Right: The New Conservatism and What it Means for Canada (1996)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Students will be evaluated in four ways. A sample distribution is:
1. Class presentation 30%
2. Midterm paper 30%
3. Final exam 30%
4. Class participation 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Canadian Political Thought
I. Classical Conservatism: John A. Macdonald and the "Canada First" Movement (Mair, Denison, Haliburton, Foster)
II. Bourassa, French Nationalism and <l'americanisme saxonisant'
III. The Dilemma of the First Nations: Brant and Tecumseh, Riel/Dumont and The Royal Proclamation of 1763
IV. The Loyalist Tradition, the IFL and the Red Tories: (Parkin, G.M. Grant, Leacock, Sandwell, Deacon, Kirby)
V. Suffragette Politics and Feminism (Agnes MacPhail, Nellie McClung, Flora MacDonald Denison, Marie Geron-Lajoie)
VI. W.L.M. King and the Social Liberal Vision: "Industry and Humanity" (1918) and The Rockeffeler-Roosevelt Connection
VII. The Populist Left (League for Social Reconstruction, Progressives, CCF, NDP)
VIII. The Populist Right (Reconstruction Party, Social Credit and Reform)
IX. C.B. MacPherson
X. Radical Tories and the New Left (Grant and Horowitz)
XI. Underhill and Trudeau: Social Liberalism Rearticulated
XII. Charles Taylor: Sources of the Self and the Malaise of Modernity

XIII. The Rise of Neoconservatism
XIV. The Nationalist Vision