UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 2000
REVISED COURSE IMPLEMENTATION DATE: September 2016
COURSE TO BE REVIEWED: (six years after UEC approval) February 2022
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 320	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Canadian Political Thought **Course Short Title (if title exceeds 30 characters):**	
Faculty: Faculty of Social Sciences	**Department (or program if no department):** Political Science

Calendar Description:

This course will examine the core ideas and the major theorists that have shaped the political landscape of Canada. The course will connect these ideas to the major developments in Canadian politics and their impact on contemporary political debates.

Prerequisites (or NONE):	One of the following: POSC 100, POSC 110, POSC 120, or 45 university-level credits.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☒ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	15
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings (every semester, annually, every other year, etc.): annually

Department / Program Head or Director: Hamish Telford	**Date approved:**	November 2015
Faculty Council approval	**Date approved:**	November 2015
Campus-Wide Consultation (CWC)	**Date of posting:**	January 22, 2016
Dean/Associate VP: Jaqueline Nolte	**Date approved:**	November 2015
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 26, 2016

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. critically analyze the major themes and thinkers in Canadian political thought
2. explain how these themes are connected to the political development of the country and how they have shaped contemporary political debates
3. evaluate the contribution of Canadian political thought to the broader field of political theory

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Primarily seminar supplemented with short lectures by the professor, guest lectures, films, and presentations

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Fierlbeck, K.	Political Thought in Canada: An Intellectual History	☒	U of Toronto	2006
2.	G. Grant	Lament for a Nation	☒	McGill	2005
3.	C. Taylor	A Secular Age	☒	Harvard	2007
4.	S. Leacock	Arcadian Adventures of the Idle Rich	☒	Createspace	2013
5.	Leiss, W.	C. B. Macpherson: Dilemmas of Liberalism and Socialism	☒	McGill	2009

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation:	%	Participation:	10%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Canadian Political Thought

1. Classical Conservatism: John A. Macdonald and the "Canada First" Movement
2. Bourassa, French Nationalism
3. The Dilemma of the First Nations: Brant and Tecumseh, Riel/Dumont and The Royal Proclamation of 1763
4. The Loyalist Tradition and the Red Tories
5. Suffragette Politics and Feminism
6. W.L.M. King and the Social Liberal Vision) and The Rockeffeler-Roosevelt Connection
7. The Populist Left (League for Social Reconstruction, Progressives, CCF, NDP)
8. The Populist Right (Reconstruction Party, Social Credit and Reform)
9. C.B. MacPherson
10. Radical Tories and the New Left (Grant and Horowitz)
11. Underhill and Trudeau: Social Liberalism Rearticulated
12. Charles Taylor: Sources of the Self and the Malaise of Modernity
13. The Rise of Neoconservatism