UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: January 1999
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: December 2009
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Political Science**

POSC 330	**N/A**	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Human Rights: Theory and History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The language of human rights is woven into the fabric of our culture, society and political discourse. This course will examine different notions of rights and responsibilities, and the history of these ideas as they are embodied in various organizations and institutions.

PREREQUISITES: 9 credits of Philosophy or Political Science, including *one* of the following: Political Science 120, 190, 195, 270, Philosophy 110, 210, 230

COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**45**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **30**
EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Ron Dart
Chairperson: E. Davis *Curriculum Committee)*
Department Head: Jeffrey Morgan
Dean: J.D. Tunstall
UPAC Approval in Principle Date:
UPAC Final Approval Date: December 7, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. to acquaint students with the various theories of human rights
2. to discuss each of these theories within their historic context (past and present)
3. to develop the ability to weigh the validity and limitation of different perspectives of human rights
4. to track how theories of human rights are implemented and interpreted in various think tanks, human rights organizations and formal politics
5. to give some conceptual clarity to the meaning of human rights

METHODS:

The course will follow a seminar format. Readings will be assigned from various periods in history that have dealt with human rights. We will examine how our understanding of human rights has changed over the centuries and the present conflicts within the human rights community (and outside of it).

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Examination and/or paper

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

R.P. Claude, Human Rights in the World Community: Issues and Action (1989)
J. Donnelly, International Human Rights (1993)
J. Donnelly, Universal Human Rights in Theory and Practice (1989)
R. Drinan, Cry of the Oppressed: The History and Hope of the Human Rights Revolution (1987)
R. Evans, Human Rights: A Dialogue Between the First and Third Worlds (1983)
D. Gillies, Between Principle and Practice: Human Rights in North-South Relations (1996)
D. Matas, No More: The Battle Against Human Rights Violations (1994)
A. Mayer, Islam and Human Rights: Tradition and Politics (1991)
R. Matthews, Human Rights in Canadian Foreign Policy (1988)
C. Muzaffer, Human Rights and the New World Order (1993)
S. Shute, On Human Rights: The Oxford Amnesty Lectures (1993)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Students will be evaluated in four ways:
1. Class presentation 30%
2. Midterm paper 30%
3. Final exam 30%
4. Class participation 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Human Rights: Theory and History
I. Natural Law and Human Rights: Concord and Discord
II. The 17 Century: The Petition th of Right (1628) and The Bill of Rights (1689)
III. The 18th Century: Thomas Paine and Mary Wollstonecraft
IV. The 18th Century: The French Revolution and The Rights of Man — the Tricolor
V. The First Generation of Rights (political, civil, legal)
VI. The Second Generation of Rights (Social, cultural, economic)
VII. The Nuremberg Trials, Tokyo Trials and Nuremberg Principles
VIII. International Law and Human Rights: UDHR-1948
IX. International Law and Human Rights: IBHR-1976
X. The Russell International War Crimes Tribunal
XI. Human Rights and Western Imperialism?

XII. The Challenge to Universal Human Rights: Cultural Relativism and Political Realism
XIII. The Third Generation of Rights (environmental, animal)
XIV. The Power Elite, Pluralism and Human Rights: When Rights Collide