UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 1999
REVISED COURSE IMPLEMENTATION DATE: September 2016
COURSE TO BE REVIEWED: (six years after UEC approval) February 2022
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 330	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: International Human Rights **Course Short Title (if title exceeds 30 characters):**	
Faculty: Faculty of Social Sciences	**Department (or program if no department):** Political Science

Calendar Description:

This course will examine the history and development of human rights. The course will also explore how human rights are implemented and enforced by governments and international organizations and how they are interpreted by international tribunals including the international criminal court.

Prerequisites (or NONE):	One of the following: POSC 100, POSC 120, POSC 190, POSC 195, POSC 230, POSC 260, POSC 270, PHIL 110, PHIL 210, PHIL 230, or 45 university-level credits. Note: As of January 2017, prerequisites will change to the following: One of POSC 100, POSC 230, POSC 260, or 45 university-level credits.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	15
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings (every semester, annually, every other year, etc.): annually

Department / Program Head or Director: Hamish Telford	**Date approved:**	November 2015
Faculty Council approval	**Date approved:**	November 2015
Campus-Wide Consultation (CWC)	**Date of posting:**	January 22, 2016
Dean/Associate VP: Jaqueline Nolte	**Date approved:**	November 2015
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 26, 2016

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. describe the various theories of human rights and their historical development
2. evaluate the strengths and weaknesses of different theories of human rights
3. explain how theories of human rights are implemented by governments and international human rights organizations and interpreted by international courts and tribunals
4. critically evaluate the concept of universal human rights

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Primarily seminar supplemented with lectures by the professor, guest lectures, films and presentations

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Goodhart, M.	Human Rights: Politics and Practice	☒	Oxford	2013
2.	Donelly, J	Universal Human Rights in Theory and Practice	☒	Cornell	2013
3.	Paris, E.	International Criminal Court and the Struggle for Justice	☒	Vintage Canada	2009
4.	Ignatieff, M	The Rights Revolution	☒	Anansi Press	2007
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation:	%	Participation:	%	Other:	10%	Total:	0%

Details (if necessary):

Typical Course Content and Topics

1. Natural Law and Human Rights: Concord and Discord
2. The 17 Century: The Petition of Right (1628) and The Bill of Rights (1689)
3. The 18th Century: Thomas Paine and Mary Wollstonecraft
4. The 18th Century: The French Revolution and The Rights of Man — the Tricolor
5. The First Generation of Rights (political, civil, legal)
6. The Second Generation of Rights (Social, cultural, economic)
7. The Nuremberg Trials, Tokyo Trials and Nuremberg Principles
8. International Law and Human Rights: Universal Declaration of Human Rights1948
9. International Law and Human Rights: International Bill of Human Rights 1976
10. International Law and Human Rights: United Nations Declaration on the Rights of Indigenous People 2007
11. War Crime Tribunals (Rwanda, Yugoslavia) and the International Criminal Court
12. The Third Generation of Rights (environmental, animal
13. The Challenge to Universal Human Rights: Cultural Relativism and Political Realism