ORIGINAL COURSE IMPLEMENTATION DATE: January 1999
REVISED COURSE IMPLEMENTATION DATE: January 2024
COURSE TO BE REVIEWED (six years after UEC approval)**:** January 2029
Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 330	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Politics of Human Rights **Course Short Title:** Politics of Human Rights	
Faculty: Faculty of Social Sciences	**Department (or program if no department):** Political Science

Calendar Description:

Explores how human rights are implemented and enforced by governments and international organizations and how they are interpreted by international tribunals including the international criminal courts.

Prerequisites (or NONE):	45 university-level credits.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar	45
Total hours	**45**

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Course Details

Special Topics course: **No**
(If yes, the course will be offered under different letter designations representing different topics.)

Directed Study course: **No**
(See policy 207 for more information.)

Grading System: **Letter grades**

Delivery Mode: **May be offered in multiple delivery modes**

Expected frequency: **Every other year**

Maximum enrolment (for information only)**: 28**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **Yes**

Submit outline for (re)articulation: **Yes**
(If yes, fill in transfer credit form.)

Department approval	**Date of meeting:**	October 2022
Faculty Council approval	**Date of meeting:**	November 4, 2022
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 27, 2023

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze the liberal, social constructivist, and critical approaches to human rights and their historic development.
2. Evaluate the strengths and weaknesses of scholarly approaches to human rights.
3. Explain how approaches to human rights are implemented by governments and international human rights organizations
4. Assess the concept of universal human rights.
5. Discuss Indigenous perspectives on human rights, and the importance of UNDRIP.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	20%	Assignments:	60%	Quizzes/tests:	20%
	%		%		%

Details:

Capstone simulation
Group presentation
Final paper or creative assignment

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Goodhart, M.	Human Rights: Politics and Practice. Oxford. (4th)	2022
2.	Online resource	United Nations	United Nations Declaration on the Rights of Indigenous Peoples. UN.org.	2007
3.	Indigenous knowledge	Lennox, C. and Short, D.	Handbook of Indigenous People's Rights. Routledge.	2018
4.				
5.				

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

- What are human rights? Where do they come from?
- Human rights in international law
- The politics of human rights
- Critical approaches to human rights (feminist and decolonial approaches)
- Human rights claims
- Humanitarian intervention
- Transitional Justice
- Human rights law and democracy
- Indigenous rights
- Sexual orientation, gender identity, and human rights
- Human rights and privacy in a digital world
- Human rights and security
- Capstone simulation – responding to a human rights crisis