UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: May 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 331	**Philosophy & Political Science**	**3**
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Western Peace Traditions
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

War and peace seem to be a perennial aspect of the human condition. This course will examine how peace has been understood, at the level of theory and practice, within the Western Tradition. The course will cover Classical Greek, Roman, and Jewish perspectives, the complex Classical Christian synthesis, the 16th century Magisterial and Anabaptist notions of war and peace, and peace activists on the stage of world politics today. The major peace themes such as pacifism, various forms of just war theory, and peace through strength will be examined. The course will conclude with a discussion of the Canadian Peace Tradition.

PREREQUISITES: 45 university-level credits
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: **N/A**
(b) Cross-listed with: **N/A**
(c) Cannot take: **N/A** for further credit.

SERVICE COURSE TO: *(department/program)*
N/A

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: Every other year.
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Ron Dart**

Department Head:	**Hamish Telford**	Date approved:	**April 2010**
Supporting area consultation (Pre-UPAC)		Date of meeting:	**April 16, 2010**
Curriculum Committee chair:	**John Carroll**	Date approved:	**May 7, 2010**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**May 7, 2010**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**May 21, 2010**

LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:
1. Demonstrate a general knowledge of the Western Peace Traditions as understood within the Western conversation of the meaning of peace.
2. Demonstrate an understanding of how the Western Peace Tradition intersects with non-Western Peace Traditions in the contemporary world.
3. Reflect critically in discussion and in writing on various interpretations of peace-past and present.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Critical and comparative readings of selected texts on peace from the past and in the present. Methods will include lectur classroom discussion, audio/visual presentations and guest lecturers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify): ☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Eppsteiner, Fred (editor): The Path of Compassion: Writings on Socially Engaged Buddhism
Gandhi, M. K.: Non-Violent Resistance
Hope, Marjorie & Young, James: The Struggle for Humanity: Agents of Nonviolent Change in a Violent World
Ignatieff, George: The Making of a Peacemonger: The Memoirs of George Ignatieff
Ingram, Catherine: In the Footsteps of Gandhi: Conversations with Spiritual Social Activists
Johnson. David (editor): Justice and Peace Education
Merton, Thomas: Peace in the Post-Christian Era
Musto, Ronald: The Catholic Peace Tradition
Shannon, Thomas (editor): War or Peace? The Search for Answers
Socknat, Thomas: Witness Against War: Pacifism in Canada 1900-1945
Solle, Dorothy: Of War and Love
Weil, Simone: 'Antigone' and 'The Iliad, Poem of Might'

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Midterm test	30%
Class presentation	30%
Class participation	10%
Final exam	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week	Topic
1	Lysistrata/Antigone/Iliad: Simone Weil and the Greeks
2	The Jewish Prophets and Peace
3	Cicero and Just War
4	Jesus and the Sermon on the Mount
5	Augustine contra Cicero: Just War
6	Francis/Clare and the Crusades
7	The Oxford Reformers and Peace
8	Erasmus and the Anabaptists
9	Grotius, Peace and International Law
10	Tolstoy and Gandhi
11	Peace Movements in the 20th Century
12	Interfaith Alliances and Peace
13	The Canadian Peace Tradition