UCFV
UNIVERSITY COLLEGE of the FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2008
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: April 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 332	**Political Science**	**3**
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

The Politics of Multiculturalism
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores and critically assesses various perspectives on multiculturalism. Through an analysis of different theoretical perspectives and various political topics (such as Indigenous self-government, reasonable accommodation, Shariah law debates, the 'war on terror', etc.), students are invited to reflect critically on issues of power, citizenship, belonging, diversity, difference, and liberal and democratic principles and practices.

PREREQUISITES: 45 university-level credits
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: For further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: **Every other year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Rita Dhamoon**

Department Head:	**Glen Baier**	Date approved:	**March 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**March 28, 2008**
Curriculum Committee chair:	**Moira Kloster**	Date approved:	**March 14, 2008**
Dean/Associate VP:	**Eric Davis**	Date approved:	**April 23, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**April 25, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- Describe the different debates, tensions, and perspectives regarding multiculturalism.
- Explain core concepts in the field such as power, citizenship, belonging, diversity, difference, and liberal and democratic principles and practices.
- Be able to evaluate critically topics that are typically framed as multicultural issues – such as reasonable accommodation, shariah law, indigenous self government – through the theoretical lenses examined in the course.
- Identify key thinkers in the field and outline their contributions to the discipline.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructor but will typically include a substantial seminar component. Participation in class discussion by all students will be encouraged and will be critical to the success of the course.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example for this course might be:]*

Will Kymlicka, Multicultural Citizenship (Oxford University Press 1995)
Gutmann, A. (Ed.). (1994). Multiculturalism: Examining the Politics of Recognition. Princeton, New Jersey: Princeton University Press.
Will Kymlicka and Wayne Norman, Eds., Citizenship in Diverse Societies (Oxford University Press, 2000)
The course will also include a package with carefully chosen readings.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

2 Critical reflection papers	40%
In-class presentation	15%
Participation	15%
Final examination	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Course content will vary from instructor to instructor, but the following is an example of a course outline based on thirteen three hour sessions.

Week 1:	Introduction: What is Multiculturalism?
Week 2:	Approaches to the study of multiculturalism: liberal, cosmopolitan, Marxist, feminist, anti-racist
Week 3:	Multicultural Citizenship
Week 4:	Recognition Politics
Week 5:	Recognition and Redistribution Debates
Week 6:	Religion and Multiculturalism
Week 7:	Immigration and Multiculturalism
Week 8:	Multiculturalism and Indigenous Nationhood
Week 9:	Diversity and Unity: the Debates
Week 10:	Is Multiculturalism Bad for Women? I
Week 11:	Is Multiculturalism Bad for Women? II
Week 12:	Is Multiculturalism Anti-Racist?
Week 13:	Beyond Multiculturalism
Week 14:	Wrap-Up and Reflections