UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: May 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 333	Philosophy and Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

On Indigenous Land: The Politics of Diaspora and Indigeneity
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Drawing from a range of critical race and anti-colonial theories and perspectives, this course explores the concepts of Indigeneity and Diaspora in relation to nation-building practices. In particular, this course will trace some of the ways in which the experiences of various Indigenous peoples and migrants differently position them as "outsiders" to white settler nations like Canada. At the same time, migration of diasporas to settler societies also fosters nation-building projects because this too can displace Indigenous peoples and their relationship to the land. What then is the relationship between Indigenous peoples and Diaspora communities in these nation-building projects?

PREREQUISITES: 45 university-level credits.
COREQUISITES: N/A
PRE or COREQUISITES: N/A

SYNONYMOUS COURSE(S):
(a) Replaces: **N/A**
(b) Cross-listed with: **N/A**
(c) Cannot take: **N/A** for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course: **N/A**
Hours per day: **N/A**

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Rita Dhamoon**

Department Head:	**Hamish Telford**	Date approved:	**April 2010**
Supporting area consultation (Pre-UPAC)		Date of meeting:	**April 30, 2010**
Curriculum Committee chair:	**John Carroll**	Date approved:	**May 7, 2010**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**May 7, 2010**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**May 21, 2010**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Identify and analyze key concepts in the field of critical race studies, including meanings of Diaspora and Indigeniety;
- Critically reflect on the relationship between race-making and nation-building;
- Explain the ways in which a settler nation is constituted through differing modes of past and present forms of colonialism and racialization;
- Identify similarities and differences between Indigenous and diasporic communities in Canada;
- Make links between the theory and practice of racism and anti-racism, and colonialism and anti-colonialism.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course will function through a variety of methods, for example, a combination of: lectures, guest lectures, extensive weekly classroom discussion; films (where available and relevant); and student presentations.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☒ Other (specify): Methods to be considered on a course by course basis.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

The list includes potential required and supplemental readings for a course pack:

- Haig Brown, Celia. 2009. “Decolonizing Diaspora: Whose Traditional Land Are We On?” Cultural and Pedagogical Inquiry, 1: 1.
- Alfred, Taiaiake and Jeff Corntassel. 2005. “Being Indigenous: Resurgences against Contemporary Colonialism”. *Government and Opposition*, pp597-614.
- Lawrence, Bonita and Ena Dua. 2005. “Decolonizing anti-racism”. *Social Justice*, 32: 4.
- Sharma, Nandita and Cynthia Wright. “Decolonizing Resistance, Challenging Colonial States” *Social Justice*, 35: 1.
- Hsinya, Huang. 2010 forthcoming. “Indigenizing Diaspora: Native American Experience of Dislocation in Gloria Anzaldúa’s *Borderlands/La Frontera”* Heidelberg: Universtätsverlag Winter.
- Mawani, Renisa. 2009. *Colonial Proximities*. Vancouver: UBC Press, selections.
- Lawrence, Bonita. 2002. "Rewriting Histories of the Land: Colonization and Indigenous Resistance in Eastern Canada".
- In *Race, Space, and the Law: Unmapping a White SettlerSociety*, edited by S. Razack. Toronto: Between the Lines.
- Andersen, Chris. 2008. “From nation to population: the racialisation of ‘Métis’ in the Canadian census.” *Nations and Nationalism* 14 (2), 347–368
- Newhouse, David and Evelyn Peters (eds). 2003. *Not Strangers in These Parts: Urban Aboriginal Peoples*. Ottawa: Government of Canada, selections.
- Harris, Cole. 2003. *Making Native Space: Colonialism, Resistance, and Reserves in British Columbia*. Vancouver: UBC Press, selections.
- Nelson, Jennifer J. 2002. "The Space of Africville". In *Race, Space, and the Law: Unmapping a White Settler Society*, edited by S. Razack. Toronto: Between the Lines Press.
- Isin, Engin F., and Myer Siemiatycki. 2002. "Making Space for Mosques: Struggles for Urban Citizenship in Disaporic Toronto. In *Race, Space, and the Law: Unmapping a White Settler Society*, edited by S. Razack. Toronto: Between the Lines.
- Bear, Leroy Little, Menno Bolt, and J. Anthony Long. 1984. *Pathways to Self-Determination: Canadian Indians and the Canadian State*. Toronto: Toronto University Press, selections.
- Green, Joyce. 2007. "Balancing Strategies: Aboriginal Women & Constitutional Rights in Canada". In *Making Space for Indigenous Feminism*, edited by J. Green. Blackpoint, Nova Scotia: Fernwood Publishing & Zed Books.
- Stasiulis, Daiva and Radha Jhappan. 1995. “The Fractious Politics of a Settler Society: Canada”. In *Unsettling Settler Societies: Articulations of Gender, Race, Ethnicity and Class*, edited by Daiva Stasiulis and Nira Yuval-Davis. London: Sage Publications, pp95-131.
- Hage, Ghassan. 1998. *White Nation: Fantasies of White Supremacy in a Multicultural Society*. Sydney: Pluto Press., selections.

- Mahtani, Minelle. 2007. Interrogating the Hyphen-Nation: Canadian "Mixed Race" Women and Multicultural Policy. In *Identity and Belonging: Rethinking Race and Ethnicity in Canadian Society*, eds. Sean Hier and B. Singh Bolaria, 124-156. Toronto: Canadian Scholar's Press.
- Jiwani, Yasmin. 2006. *Discourses of Denial: Mediations of Race, Gender & Violence*. Vancouver: UBC Press, chapter on Reena Virk
- Razack, Sherene. 2008. *Casting Out: The Eviction of Muslims from Western Law and Politics*. Toronto: University of Toronto Press., chapter 1.
- San Martin, Ruth Magaly. 2000. "Unwanted in Paradise: Undocumented Migrant Women Sex-Workers in Toronto. In *Calculated Kindness: Global Restructuring, Immigration and Settlement in Canada*, edited by Rose Baaba Folson. Halifax: Fernwood Publishing, pp71-83.
- Zong, Li. 2007. "Recent Mainland Chinese Immigrants & Covert Racism in Canada. In
- *Race and Racism in 21st Century Canada*: Continuity, Complexity and Change. Peterborough, Ontario: Broadview Press, Pp111-130.
- Monture-Angus, Patricia. 1999. *Journeying Forward: Dreaming First Nations Independence*. Halifax: Fernwood Publishing, chapter 5 `Returning to Colonial Visions: The Supreme Court Speaks to Delgamuukw`
- Abu-Laban, Yasmeen & Christina Gabriel. 2002. *Selling Diversity: Immigration, Multiculturalism, Employment Equity & Globalization*. Toronto: UTP, chapter 4 `Multiculturalism & Nation-Building`
- Srivastava, Sarita. 2007. "Troubles with 'Anti-racist Multiculturalism': The Challenges of Anti-racist and Feminist Activism". In *Race and Racism in the 21st Century Canada: Continuity, Complexity, and Change*, edited by S. Hier and S. Bolaria: Broadview Press.
- Alfred, Taiaiake. 2005. *Wasáse: Indigenous Pathways of Action and Freedom*. Peterborough, Ontario: Broadview Press., selections.
- Smith, Andrea. 2005. Native American Feminism, Sovereignty, and Social Change. *Feminist Studies* 31 (1):116-32.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Reflection paper:	20%
Summaries of readings:	10%
Class presentations:	10%
Research paper:	30%
Formal exam or "alternative" final evaluation:	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

1. Introduction

COLONIAL PROXIMITIES: DIASPORA, INDIGENEITY & THE POLITICS OF NATION-BUILDING:
2. Racial formations/definitions: Diaspora and Indigeneity
3. Decolonizing Diaspora Studies & Anti-Racism
4. Nation-Building, Colonialism, & Racialized Diasporas

(DE)CONSTRUCTING NATIONAL TERRITORY:
5. Unmapping a white settler society: Space & Indigeneity
6. Diasporic communities & Space

WHITENESS IN/AS THE NATION:
7. Ethno-racial Minorities, Indigeneity, and the (Un)Making of the Racial State
8. Interrogating Ideologies of White Supremacy

QUESTIONING NATIONAL IDENTITY:
9. Mapping Gendered Violence in Racial States and Marginalized Communities
10. Deconstructing Otherness & Belonging: A Case Study of South Asian Diasporas

(UN)MAPPING CAPITALIST DEVELOPMENT IN SETTLER NATIONS:
11. Documented and Undocumented Migrant Workers
12. Selling Aboriginality & Multicultural Diversity

DISRUPTING POLITICAL RACIAL FORMATIONS:
13. Responding to Racial Formations: Multiculturalism, Anti-Racism, Anti-Colonialisms, and Indigenization