UCFV
UNIVERSITY COLLEGE of the FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2008
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: April 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 350	**Political Science**	**3**
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Gender and Feminist Political Theory
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will provide a survey of some of the key debates in gender and feminist political theory, including meanings of gender, the idea of women in political thought, and how gendered identities are conceived and organized in law and society.

PREREQUISITES: 45 university-level credits
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: **Every other year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Rita Dhamoon**

Department Head:	**Glen Baier**	Date approved:	**March 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**March 28, 2008**
Curriculum Committee chair:	**Moira Kloster**	Date approved:	**April 11, 2008**
Dean/Associate VP:	**Eric Davis**	Date approved:	**April 23, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**April 25, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain the difference between concepts of sex and gender.
- Explain how questions about 'women' and gender relate to issues of racism, colonialism, class, sexuality, and (dis)ability.
- Describe key debates, approaches, and ideas in the field of gender and feminist political theory.
- Identify and analyze key concepts in the field of gender and feminist political thought.
- Identify key thinkers in the field and outline their contributions to the discipline.
- Critically evaluate actual political events through the lens of gender and feminism.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course will be taught through a combination of lectures and classroom discussion.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Gould, C. C. (1997). Key Concepts in Critical Theory: Gender. New Jersey: Humanities Press.

As well there would be a course package with selected readings, which could include:

Rich, Adrienne. "Compulsory Heterosexuality and Lesbian Existence." In The 'Signs' Reader: Women, Gender and Scholarship, edited by Elizabeth Abel and Emily K. Abel, 139-68. Chicago and London: The University of Chicago Press, 1983.

Firestone, Shulamith. "The Dialectic of Sex." In The Second Wave: A Reader in Feminist Theory, edited by Linda Nicholson, 19-26. New York and London: Routledge, 1997.

Hartmann, Heidi. "The Unhappy Marriage of Marxism and Feminism." In The Second Wave: A Reader in Feminist Theory, edited by Linda Nicholson, 97-122. New York and London: Routledge, 1997.

Orr, Catherine M. "Charting the Currents of the Third Wave." Hypatia 12, no. 3 (1997): 29-45.

Heywood, Leslie, and Jennifer Drake. "Introduction." In Third Wave Agenda: Being Feminist, Doing Feminism, edited by Leslie Heywood and Jennifer Drake, 1-20. Minneapolis: University of Minnesota Press, 1997.

Mohanty, Chandra Talpade. Feminism without Borders: Decolonizing Theory, Practicing Solidarity. Durham and London: Duke University Press, 2003.

Monture-Angus, Patricia. "Standing against Canadian Law: Naming Omissions of Race, Culture and Gender." In Locating Law: Race/Class/Gender Connections, edited by Elizabeth Cormack, 76-97. Halifax: Fernwood Publishing, 1999.

Turpel, Mary Ellen. "Patriarchy and Paternalism: The Legacy of the Canadian State for First Nations Women." Canadian Journal of Women and Law 6, no. 1 (1993): 174-92.

Garland-Thomson, Rosemarie. "Integrating Disability, Transforming Feminist Theory." NWSA Journal 14, no. 3 (2002): 1-32.

Frankenberg, Ruth. "White Women, Race Matters: The Social Construction of Whiteness." In Theories of Race and Racism: A Reader, edited by Les Back and John Solomos, 447-61. London and New York: Routledge, 2000.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The evaluation procedure will vary according to instructor, but the following would be typical:

Critical analysis short paper (comparing and contrasting definitions of sex and gender between 2 thinkers): 15%
Class presentation (on how difference is theorized by one thinker): 15%
Participation: 10%
Research essay: 30%
Final exam: 30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content will vary from instructor to instructor, but the following is an example of a course outline based on thirteen three hour sessions.

Week 1: Introduction: Gender and Feminism in Political Thought
Week 2: Feminist Methods
Week 3: Sex and Gender Difference
Week 4: Troubling Gender: Critical evaluation of political events through the lens of gender and feminism
Week 5: Rethinking Gender: Questions of Commonality and Difference I
Week 6: Rethinking Gender: Questions of Commonality and Difference II
Week 7: Gender, Sexuality, and Political Ideology
Week 8: Queer Theory
Week 9: Feminist Theories of Intersectionality
Week 10: Political issues I: Race, Class, and Gender
Week 11: Political issues II: Colonialism, Women, and Gender
Week 12: Disability and Feminist Thought
Week 13: Men, Masculinity, Politics, and Feminist Thought