UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2011
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: October 2016
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 350	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Sex, Gender, and Women in Political Thought
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will provide a survey of some of the key debates in gender and feminist political theory, including meanings of gender, the idea of women in political thought, differences among gender identities, and how gendered identities are conceived and organized in politics and society.

PREREQUISITES: 45 university-level credits
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **28**
Expected frequency of course offerings: **Every Other Year**
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

Course designer(s): **Rita Kaur Dhamoon**
Department Head: **Hamish Telford** Date approved: **September 2010**
Supporting area consultation (Pre-UPAC) Date of meeting: **October 1, 2010**
Curriculum Committee chair: **John Carroll** Date approved: **October 15, 2010**
Dean/Associate VP: **Jacqueline Nolte** Date approved: **October 15, 2010**
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: **October 29, 2010**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain the difference between concepts of sex and gender;
- Explain how questions about women and gender relate to issues of racism, colonialism, class, sexuality and (dis)ability;
- Describe key debates, approaches, and ideas in the field of gender and feminist political theory;
- Identity and analyze key concepts in the field of gender and feminist political thought;
- Identify key thinkers in the field and outline their contributions to the discipline;
- Critically evaluate actual political events through the lens of gender and feminism.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors, but will typically include lectures, classroom discussion, audio-visual presentations, and talks by special guests.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Arneil, Barbara. 1999. *Politics and Feminism*. Oxford: Blackwell Publishers. Chapter 1

Beauvoir, Simone de. 1973. *The Second Sex*. Translated by E. M. Parshley. New York: Vintage.

Butler, Judith. 1999. *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.

M. L. Shanley and U. Narayan, eds. 1997 *Reconstructing Political Theory: Feminist Perspectives*. University Park, Pennsylvania: Pennsylvania State University Press.

Currah, Paisley, R.M. Juang, and S.P. Minter, eds. 2006. *Transgender Rights*. Minneapolis: University of Minnesota.

Digby, Tom, ed. 1998. *Men Doing Feminism*. New York: Routledge.

Gould, C. C. (1997). Key Concepts in Critical Theory: Gender. New Jersey: Humanities Press.

Green, Joyce, ed. 2007. *Making Space for Indigenous Feminisms*. Blackpoint, Nova Scotia: Fernwood Publishing.

M. Anderson and P. H. Collins, eds. *Race, Class and Gender: An Anthology*, edited by M. Anderson and P. H.

Collins. London: Wadsworth Publishing Co.

Mohanty, Chandra Talpade. *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. Durham and London: Duke University Press, 2003.

Monture-Angus, Patricia. "Standing against Canadian Law: Naming Omissions of Race, Culture and Gender." In Locating Law: Race/Class/Gender Connections, edited by Elizabeth Cormack, 76-97. Halifax: Fernwood Publishing, 1999.

Nicholson, Linda, ed. 1997. *The Second Wave: A Reader in Feminist Theory*. London and New York: Routledge.

Orr, Catherine M. "Charting the Currents of the Third Wave." Hypatia 12, no. 3 (1997): 29-45.

Smith, Miriam. 2007. "Queering Public Policy: A Canadian Perspective". In *Critical Policy Studies*, edited by M. Orsini and M. Smith. Vancouver: UBC Press. Pp91-109

Trimble, Linda, and Manon Tremblay. 2003. "Women Politicians in Canada's Parliament and Legislatures, 1917-2000:

A Socio-demographic Profile". In *Women and Electoral Politics in Canada*, edited by M. Tremblay and L. Trimble.

Don Mills, Ontario: Oxford University Press. Pp37-58

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Critical analysis paper	15%
Class presentation	15%
Participation	10%
Research essay	30%
Final examination	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1:	Introduction: Gender, Sex and Feminism
Week 2:	Feminist Methods
Week 3:	Sex and Gender Difference
Week 4:	Troubling Gender: Critical evaluation of political events through the lens of gender and feminism
Week 5:	Rethinking Gender: Questions of Commonality and Difference I
Week 6:	Rethinking Gender: Questions of Commonality and Difference II
Week 7:	Intersections of Difference: Disability, Race, Sexuality & Class
Week 8:	Colonialism, Women, and Gender
Week 9:	The Politics of Privilege
Week 10:	Men, Masculinity and Feminist Thought
Week 11:	Gender & Work
Week 12:	The Gendered State
Week 13:	Gendered Racism in the Post-9/11 Era