# OFFICIAL UNDERGRADUATE COURSE OUTLINE

**COURSE NAME/NUMBER**: POSC 350  
**FACULTY/DEPARTMENT**: Political Science  
**UFV CREDITS**: 3

## CALENDAR DESCRIPTION:

This course will provide a survey of some of the key debates in gender and feminist political theory, including meanings of gender, the idea of women in political thought, differences among gender identities, and how gendered identities are conceived and organized in politics and society.

**PREREQUISITES:** 45 university-level credits  
**COREQUISITES:**  
**PRE or COREQUISITES:**

### SYNONYMOUS COURSE(S):

(a) Replaces:  
(b) Cross-listed with:  
(c) Cannot take: for further credit.

### TOTAL HOURS PER TERM: 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
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<tr>
<td>Lectures:</td>
<td>30 Hrs</td>
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<tr>
<td>Seminar:</td>
<td>15 Hrs</td>
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<tr>
<td>Laboratory:</td>
<td>Hrs</td>
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<tr>
<td>Field experience:</td>
<td>Hrs</td>
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<tr>
<td>Student directed learning:</td>
<td>Hrs</td>
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<tr>
<td>Other (specify):</td>
<td>Hrs</td>
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### TRAINING DAY-BASED INSTRUCTION:

| Length of course: | |
| Hours per day: | |

### OTHER:

| Maximum enrolment: | 28 |
| Expected frequency of course offerings: | Every Other Year |

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes  
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes  
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- Yes  
- No

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**COURSE DESIGNER(S):** Rita Kaur Dhamoon  
**DEPARTMENT HEAD:** Hamish Telford  
**DATE APPROVED:** September 2010  
**SUPPORTING AREA CONSULTATION (PRE-UPAC):**  
**CURRICULUM COMMITTEE CHAIR:** John Carroll  
**DEAN/ASSOCIATE VP:** Jacqueline Nolte  
**UNDERGRADUATE PROGRAM ADVISORY COMMITTEE (UPAC) APPROVAL:**
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
  o Explain the difference between concepts of sex and gender;
  o Explain how questions about women and gender relate to issues of racism, colonialism, class, sexuality and (dis)ability;
  o Describe key debates, approaches, and ideas in the field of gender and feminist political theory;
  o Identify and analyze key concepts in the field of gender and feminist political thought;
  o Identify key thinkers in the field and outline their contributions to the discipline;
  o Critically evaluate actual political events through the lens of gender and feminism.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Methods will vary with instructors, but will typically include lectures, classroom discussion, audio-visual presentations, and talks by special guests.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☒ Examination(s)    ☒ Portfolio assessment    ☒ Interview(s)
☐ Other (specify):
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
SUPPLIES / MATERIALS:
None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Critical analysis paper  15%
Class presentation  15%
Participation  10%
Research essay  30%
Final examination  30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction: Gender, Sex and Feminism
Week 2: Feminist Methods
Week 3: Sex and Gender Difference
Week 4: Troubling Gender: Critical evaluation of political events through the lens of gender and feminism
Week 5: Rethinking Gender: Questions of Commonality and Difference I
Week 6: Rethinking Gender: Questions of Commonality and Difference II
Week 7: Intersections of Difference: Disability, Race, Sexuality & Class
Week 8: Colonialism, Women, and Gender
Week 9: The Politics of Privilege
Week 10: Men, Masculinity and Feminist Thought
Week 11: Gender & Work
Week 12: The Gendered State
Week 13: Gendered Racism in the Post-9/11 Era