UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 2012

REVISED COURSE IMPLEMENTATION DATE: January 2016

COURSE TO BE REVIEWED: (six years after UEC approval) October 2021

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 365	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: War, Terrorism, and Global Security **Course Short Title (if title exceeds 30 characters):** Global Security	
Faculty: Faculty of Humanities	**Department (or program if no department):** Political Science

Calendar Description:

The course will explore traditional warfare between states as well as new security threats such as international terrorism and military extremism, cyberterrorism, child soldiers, human and drug trafficking, and environmental threats.

Prerequisites (or NONE):	POSC 260 (formerly POSC 190) or 45 university-level credits.
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)

Former course code/number: **POSC 483E**

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☒ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics

Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings (every semester, annually, every other year, etc.):

Department / Program Head or Director: Hamish Telford	**Date approved:**	May 22, 2014
Faculty Council approval	**Date approved:**	February 2015
Campus-Wide Consultation (CWC)	**Date of posting:**	April 2015
Dean/Associate VP:	**Date approved:**	February 2015
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	October 2, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the enduring theories, principles, concepts, and issues underlying the practice of security in international relations;
- Describe the changing perspectives of security and the idea of global security;
- Critically analyze the relationship between theory and the practice of security at the global level;
- Critically assess the important literature in the field of security studies;
- Draw on theories and analytically develop and articulate their own perspectives on global security issues.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because: The knowledge and modes of thinking developed in the course cannot be gained outside of the academy.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Methods will vary with instructors, but will typically include lecture, classroom discussion, video presentations, exams, and guest speakers.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Alan Collins	Contemporary Security Studies (~~Second~~ Third edition)	☐	New York: Oxford University Press	2013
2.	Crocker Chester et al.	Managing Conflict in a World Adrift	☐	Waterloo: CIGI	2014
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Research Paper:	40%	Two Critical Review Essays:	30%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: What is Security Studies?
Week 2: From Traditional to Critical Approaches
Week 3: Critical Approaches to Security
Week 4: Beyond Military Dimensions of Security
Week 5: Intelligence and coercive diplomacy
Week 6: Weapons of Mass Destruction: 'Hot War' or 'Cold War II'
Week 7: Terrorism, Transnational Crime, Security in Cyberspace
Week 8: Ethnic-based Conflict and Humanitarian Intervention
Week 9: "Soft Security": Trade and Human Rights
Week 10: International Environmental Challenges
Week 11: Security Implications of 'Globalized Diseases'
Week 12: The West vs. the Rest? What role for Canada?
Week 13: Governing Global Security