UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2013

REVISED COURSE IMPLEMENTATION DATE: January 2016

COURSE TO BE REVIEWED: (six years after UEC approval) October 2021

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 368	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Global Issues and Canadian Foreign Policy **Course Short Title (if title exceeds 30 characters):** Canadian Foreign Policy	
Faculty: Faculty of Humanities	**Department (or program if no department):** Political Science

Calendar Description:

This course will explore Canada's response to major global issues, such as humanitarian intervention in foreign conflicts, peacekeeping, international trade, assistance to developing countries, climate change, and Canada's role in international organizations.

Prerequisites (or NONE):	POSC 260 (formerly POSC 190) or 45 university-level credits.
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☒ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	32
Seminars/tutorials/workshops	13
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics

Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings (every semester, annually, every other year, etc.):

Department / Program Head or Director: Hamish Telford	**Date approved:**	May 22, 2014
Faculty Council approval	**Date approved:**	February 2015
Campus-Wide Consultation (CWC)	**Date of posting:**	April 2015
Dean/Associate VP:	**Date approved:**	February 2015
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	October 2, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Detail the major developments in the field of Canadian foreign policy
- Identify key scholars in the field and critically describe their contributions
- Critically assess the theoretical approaches to Canadian foreign policy
- Critically analyze the major debates and issues in Canadian foreign policy
- Perform critical reviews of articles/books by key scholars or major issues in Canadian foreign policy

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because: The knowledge and modes of thinking developed in the course cannot be gained outside of the academy.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Methods will vary with instructors, but will typically include lecture, classroom discussion, video presentations, exams, and guest speakers.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Akuffo, Edward Ansah	Canadian Foreign Policy in Africa: Regional Approaches to Peace, Security, and Development. Burlington	☐	VT: Ashgate Publishing Company	2012
2.	Bratt, Duane and Christopher J. Kukucha (eds).	Readings in Canadian Foreign Policy: Classic debates and New Ideas (second edition)	☐	Toronto: Oxford University Press	2011
3.	Keating, Tom.	Canada and World Order: Multilateralist Tradition in Canadian Foreign Policy	☐	Toronto: Oxford University Press	2013
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%	Theme Essays (Critical Reviews):	20%	Research Paper:	40%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Introduction to Canadian Foreign Policy

Perspectives, Traditions, and Theoretical Approaches

Week 2: Realism and Liberalism in Canadian foreign policy
Week 3: Critical Approaches: dominant class, gender, and constructivists interventions
Week 4: Domestic and External Sources of Foreign policy
Week 5: Multilateralism and 'Independence'

Security and Defence Policy

Week 6: Canada, NATO, and International Security
Week 7: Canada in the UN: Peacekeeping
Week 8: 'Redefining' Security- Human Security, Humanitarian Intervention, and War on Terror

Economic Policy and International Development

Week 9: Canada and the global economy; Trade, Investment, and Finance
Week 10: Canada-United States Economic Relations
Week 11: Canada and the European Union
Week 12: Development Assistance, Democracy, and Human Rights
Week 13: Canada and Global Environmental Politics