## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT: Philosophy &amp; Political Science</th>
<th>POSC 410</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
</tr>
<tr>
<td>Intergovernmental Relations in Canada</td>
<td>3</td>
</tr>
</tbody>
</table>

### CALENDAR DESCRIPTION:

This course will provide a detailed examination of the processes of intergovernmental relations in Canada. While the theory of federalism posits that there should be two orders of government each with their own sphere of jurisdiction, the practice of federalism in Canada entails considerable intergovernmental collaboration. Almost every policy sector has a federal–provincial interface, which for the most part is managed by a legion of civil servants. A central proposition of this course is that executive federalism is alive and well in Canada. We will evaluate the processes of executive federalism and to consider the ramifications of managing the federation through these processes.

### PREREQUISITES: **POSC 210 and POSC 310**

### COREQUISITES: None

### SYNONYMOUS COURSE(S)

(a) Replaces: (Course #)

(b) Cannot take: (Course #) For further credit.

### SERVICE COURSE TO:

<table>
<thead>
<tr>
<th>TRAINING DAY-BASED INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRUCTURE OF HOURS</td>
</tr>
<tr>
<td>Lectures: Hrs</td>
</tr>
<tr>
<td>Seminar: 45 Hrs</td>
</tr>
<tr>
<td>Laboratory: Hrs</td>
</tr>
<tr>
<td>Field Experience: Hrs</td>
</tr>
<tr>
<td>Student Directed Learning: Hrs</td>
</tr>
<tr>
<td>Other (Specify): Hrs</td>
</tr>
</tbody>
</table>

| TOTAL HOURS PER TERM: 45 |
| TRAINING DAY-BASED INSTRUCTION |
| LENGTH OF COURSE: |
| HOURS PER DAY: |

### MAXIMUM ENROLLMENT:

20

### EXPECTED FREQUENCY OF COURSE OFFERINGS:

Once per year

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- Yes
- No

### AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Hamish Telford  (Curriculum Committee)

Department Head: Moira Gutteridge Kloster  Dean:

PAC Approval in Principle Date:  PAC Final Approval Date:  December 4, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To familiarize students with the division of powers in the constitution and their interpretation by the courts.
2. To introduce students to the complex issue of fiscal federalism.
3. To inform students of the intergovernmental dimension to social policy in Canada.
4. To suggest future issues and challenges in Canadian federalism.

METHODS:

The course is intended as an advanced seminar. Students will be expected to have completed the readings thoroughly, and be prepared to discuss them critically in the seminar. Students will be expected to make presentations in class, and to comment on each other’s work in a critical but respectful fashion. All students will be expected to write a major research paper on a topic of their choosing. Students will thus have the opportunity to explore subjects of particular interest to them.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR  ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Research paper.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:] Herman Bakvis and Grace Skogstad, Canadian Federalism: Performance, Effectiveness, and Legitimacy Harvey Lazar, ed., Canada: The State of the Federation: Toward a New Mission Statement for Canadian Fiscal Federalism Coursepack readings taken from:


Provincial Territorial Council on Social Policy Renewal – Progress Reports.


See also, Hugh Segal and Alain Gagnon, The Social Union Without Quebec: 8 Critical Essays (Montreal: IRPP, 2000).

Keith Banting and Stan Corbett, eds., Health Policy and Federalism: A Comparative Perspective on Multi-Level Governance (Kingston: Institute of Intergovernmental Relations, 2002).


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The evaluation procedure will vary according to instructor, but a mix of participation and presentations grades, and a major research paper would be anticipated. A final exam might also be considered.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>45%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Proposal</td>
<td>15%</td>
</tr>
</tbody>
</table>

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction
Week 2: Classical Approaches to Federalism
Week 3: The Development of Canadian Federalism
Week 4: The Institutions of Collaborative Federalism
Week 5: Fiscal Federalism I
Week 6: Fiscal Federalism II
Week 7: Fiscal Federalism III
Week 8: Towards a Social Union
Week 9: The Social Union Framework Agreement
Week 10: Health Care I
Week 11: Health Care II
Week 12: Environmental Policy
Week 13: Education Policy
Week 14: Globalization, Multilevel Governance, and Democracy