OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: January 2012
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: December 2017
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 410	**Political Science**	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Seminar in Canadian Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

In this reading-intensive seminar course, students will examine the history and development of Canadian politics as a field of study in political science. Students will explore the enduring issues in Canadian politics and survey the different approaches employed in the discipline. In the process, students will be introduced to the key thinkers and major texts in the field, as well as contemporary debates and critical approaches to the subject.

PREREQUISITES: POSC 110 and 6 credits of 300-level POSC
COREQUISITES: NONE
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**6**	Hrs
Seminar:	**39**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **18**
Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**November 2011**
Supporting area consultation (Pre-UEC)		Date of meeting:	**November 4, 2011**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**December 9, 2011**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**December 9, 2011**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**December 16, 2011**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Detail the major developments in the field of Canadian politics over the past 100 years
- Identify the major thinkers in the field and critically describe their contributions
- Demonstrate a critical understanding of the major approaches to the study of Canadian politics
- Produce a sophisticated research review article on a key thinker in the field of Canadian politics or major strand of Canadian political science

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors but will typically include lecture, classroom discussion, video presentations, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): This is a course in academic apprenticeship and the knowledge gained in the course cannot be gained outside of the academy.

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Samuel LaSelva, Moral Foundations of Canadian Federalism (Montreal: McGill-Queen's University Press, 1996).

Will Kymlicka, Finding Our Way: Rethinking Ethnocultural Relations in Canada (Toronto: Oxford University Press, 1998).

John Borrows, Canada's Indigenous Constitution (Toronto: University of Toronto Press, 2010).

Tom Flanagan, Game Theory in Canadian Politics, (Toronto: University of Toronto Press, 1998).

Sylvia Bashevkin, Women, Power, Politics: The Hidden Story of Canada's Unfinished Democracy (Toronto: Oxford UniversityP Press, 2009).

Ann Porter, Gendered States: Women, Unemployment Insurance, and the Political Economy of the Welfare State in Canada, 1945-1997 (Toronto: University of Toronto Press, 2003).

C. E. S. Franks, The Parliament of Canada (Toronto: University of Toronto Press, 1987).

Donald Savoie, Governing From the Centre: The Concentration of Power in Canadian Politics (Toronto: University of Toronto Press, 1999).

Lisa Young, Feminists and Party Politics (Vancouver: University of British Columbia Press, 2000).

Miriam Smith, Lesbian and Gay Rights in Canada (Toronto: University of Toronto Press, 1999).

Guy Laforest, Trudeau and the End of a Canadian Dream (Montreal: McGill-Queen's University Press, 1995).

Janet Hiebert, Charter Conflicts: What is Parliament's Role? (Montreal: McGill-Queen's University Press, 2002).

Paul Howe, Citizens Adrift: The Democratic Disengagement of Young Canadians (Vancouver: UBC Press, 2011).

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Participation	10%
Presentations	30%
Research paper	60%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week 1: Situating the Field of Canadian Politics in the Discipline of Political Science
Week 2: Reconciling the Solitudes
Week 3: Provincial Rights and the Old Legalism
Week 4: Aboriginal Politics and the New Legalism
Week 5: Rational Choice
Week 6: Political Economy
Week 7: Political Culture and Political Behaviour
Week 8: Central Institutions
Week 9: Political Parties
Week 10: Social Movements and Critical Approaches to Canadian Politics
Week 11: The Charter of Rights
Week 12: Federalism
Week 13: Democratic Theory and Participatory Politics