UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2013
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2019
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 430	**Political Science**	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Seminar in Comparative Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

In this reading intensive seminar course, students will examine the history and development of comparative politics as a field of study in political science. Students will explore the enduring issues in comparative politics and survey the different approaches employed in the discipline. In the process, students will be introduced to the key thinkers and major texts in the field, as well as contemporary debates and critical approaches to the subject.

PREREQUISITES: POSC 230 and six credits of 300-level POSC
COREQUISITES: NONE
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:
Lectures: **6** Hrs
Seminar: **39** Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **20**
Expected frequency of course offerings: EVERY OTHER YEAR
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**March 2013**
Campus-Wide Consultation (CWC)		Date of meeting:	**March 22, 2013**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**April 12, 2013**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**April 12, 2013**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**April 26, 2013**

LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Detail the major developments in the field of comparative politics over the past 100 years
- Identify the major thinkers in the field and critically describe their contributions
- Demonstrate a critical understanding of the major approaches to the study of Canadian politics
- Produce a sophisticated research review article on a key thinker in the field of comparative politics or major theme or issue in the field of comparative politics

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors but will typically include lecture, classroom discussion, video presentations, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): This is a course in academic apprenticeship and the knowledge gained in the course cannot be gained outside of the academy.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Readings may be drawn from:

Perry Anderson, *Lineages of the Absolutist State* (London: Verso, 1979).
Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (Boston: Beacon, 1966).
Samuel Huntington, *Political Order in Changing Societies* (New Haven: Yale University Press, 1968).
Theda Skocpol, *States and Social Revolutions* (Cambridge: Cambridge University Press, 1979).
Juan Linz and Alfred Stepan *Problems of Democratic Transition and Consolidation* (Baltimore: Johns Hopkins University Press, 1996).
Arend Lijphart, *Democracy in Plural Societies* (New Haven: Yale University Press, 1977).
Arend Lijphart, *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries* (New Haven: Yale University, 1999).
James Mahoney and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences* (Cambridge: Cambridge University Press, 2003).
Gerado L. Munck and Richard Snyder *Passion, Craft, and Method in Comparative Politics* (Baltimore: The Johns Hopkins University Press, 2007).
John Gerring, *Case Study Research: Principles and Practices* (New York: Cambridge University Press, 2006).
Joel Migdal, *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World* (Princeton: Princeton University Press, 1988).
Pradeep Chibber and Ken Kollman, *The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India, and the United States* (Princeton: Princeton University Press, 2004).
Gabriel Almond and Sidney Verba, *The Civic Culture: Political Attitudes and Democracy in Five Nations* (Princeton: Princeton University Press, 1963).
David Easton, *The Political System: An Inquiry in the State of Political Science* (New York: Knopf, 1953).
Henry Milner, *The Internet Generation: Engaged Citizens or Political Dropouts* (Medford, MA.: Tufts University Press, 2010).
Henry Milner, *Civic Literacy: How Informed Citizens Make Democracy Work* (Hanover, NH.: University Press of New England, 2002).
Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London: Verso Press, 1983).
Ernest Gellner, *Nations and Nationalism* (Ithaca: Cornell University Press, 1983).
E. J. Hobsbawm, *Nations and Nationalism since 1780* (Cambridge: Cambridge University Press, 1990).
Liah Greenfeld, *Nationalism: Five Roads to Modernity* (Cambridge: Harvard University Press, 1992).
Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy* (Princeton: Princeton University Press, 1993).
Robert Putnam, *Bowling Alone: The Collapse and Revival of American Community* (New York: Simon and Schuster, 2000).
Benjamin Barber, *Strong Democracy: Participatory Politics for a New Age* (Berkeley: University of California Press, 1983/2003).
Benjamin Barber, *Jihad v. McWorld* (New York: Times Books, 1995).
Francis Fukuyama, *The End of History and the Last Man* (New York: Avon Books, 1992).
Robert Dahl, *Who Governs: Democracy and Power in an American City* (New Haven: Yale University Press, 1961).
Robert Dahl, *Polyarchy: Participation and Opposition* (New Haven: Yale University Press, 1971).
Robert Dahl, *Democracy and its Critics* (New Haven: Yale University Press, 1989).
David Held, *Models of Democracy* (Stanford: Stanford University Press, 1897).
David Held, *Democracy and the Global Order: From the Modern State to Cosmopolitan Government* (Stanford: Stanford University Press, 1995).

Textbooks, References, Materials continued:

Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* (Cambridge: Cambridge University Press, 1990).
Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups* (Cambridge: Harvard University Press, 1965).
Herbert Kitschelt, *The Logics of Party Formation: Ecological Politics in Belgium and West Germany* (Ithaca: Cornell University Press, 1989).
Herbert Kitschelt, *The Transformation of European Social Democracy* (New York: Cambridge University Press, 1994).
Herbert Kitschelt, *The Radical Right in Western Europe: A Comparative Analysis*
(Ann Arbor: University of Michigan Press, 1995).
Gosta Esping-Andersen, *Social Foundations of Post-industrial Economies* (New York: Oxford University Press, 1999).
Gosta Esping-Andersen, Why we need a new welfare state (New York: Oxford University Press, 2002).
Gosta Esping-Andersen, *The three worlds of welfare capitalism* (Princeton: Princeton University Press, 1990).
Gosta Esping-Andersen, *Politics Against Markets: The Social Democratic Road to Power* (Princeton: Princeton University Press, 1985).
Ronald Inglehart, *Culture Shift in Advanced Industrial Society* (Princeton: Princeton University Press, 1990).
Ronald Inglehart, *Modernization and Postmodernization: Cultural, Economic, and Political Change in 43 Societies* (Princeton: Princeton University Press, 1997).
Pippa Norris, ed., *Critical Citizens: Global Support for Democratic Government* (New York: Oxford University Press, 1999).
Pippa Norris, *Democratic Phoenix: Reinventing Political Activism* (New York: Cambridge University Press, 2002).
Pippa Norris, *Democratic Deficit: Critical citizens revisited* (New York : Cambridge University Press, 2011).
Chantal Mouffe, ed., *Dimensions of Radical Democracy: Pluralism, Citizenship, Community* (New York: Verso, 1992).
Carole Pateman, *Participation and democratic theory* (Cambridge: University Press, 1970).

SUPPLIES / MATERIALS: None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Participation: 10%
Presentations: 30%
Research Paper: 60%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction to Comparative Politics
Week 2: Absolutist State
Week 3: Social Revolutions
Week 4: Origins of Democracy
Week 5: Nationalism and Democracy
Week 6: Political Development
Week 7: Civic Culture
Week 8: Party Systems
Week 9: The Welfare State and Post-Materialism
Week 10: Democratic Deficit
Week 11: Youth and Political Disengagement
Week 12: Radical Democracy
Week 13: Reflections on the Comparative Method