UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE: September 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

POSC 482	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Selected Topics in Canadian Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The study of Canadian politics is a complex and detailed process. This course goes beyond what is covered in introductory courses and allows students to increase their knowledge through the advanced study of one or more topics in Canadian politics.

PREREQUISITES: **60 university-level credits.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**45**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once every year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Glen Baier
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Glen Baier
Dean: Eric Davis
PAC Approval in Principle Date:
PAC Final Approval Date: April 25, 2008

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1) write a comprehensive research essay on a topic related to Canadian politics.

2) understand a particular issue or issues in Canadian politics from an informed viewpoint.

3) identify how current approaches to an issue or issues in Canadian politics have emerged.

4) continue study of Canadian politics at an advanced level in a more scholarly fashion

5) comment intelligently on certain aspects of Canadian politics.

METHODS:

Primarily seminar format, with students taking a leading role in presenting material and leading discussions.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam or essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
The reading list will vary depending on the content of the course. A typical reading list will include primary sources and will require the student to take initiative in locating suitable material and presenting it to the class.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, papers, and projects. A typical distribution of work would assign 20% to in-class presentations and contributions, 20% to research assignments, 30% to essays and 30% to projects which connect the work of this course to areas of interest in the students' career.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Parties, Elections, and Representation: The Quality of Representative Democracy in Canada

Setting the Stage
Foundations of Electoral Politics
Perspectives on the Party System
Perspectives on Representation
Perspectives on the Electoral System
Party Democracy
Perspectives on the Electorate
Marginalized Groups and Representation
Citizen Involvement and Direct Democracy
Social Capital
Cyberdemocracy