UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE: September 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

POSC 483	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Selected Topics in International Relations
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The goal of the course is to increase students' understanding of international relations through a detailed exploration of one or more topics in the area. The course provides the student with an opportunity to engage in an advanced study of international relations.

PREREQUISITES: **60 university-level credits.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**45**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once every year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Glen Baier
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Glen Baier
Dean: Eric Davis
PAC Approval in Principle Date:
PAC Final Approval Date: April 25, 2008

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

By the end of the course the student should be able to:

1) write a comprehensive research essay in international relations

2) understand issues in international relations in a more sophisticated fashion

3) identify major concerns in the field of international relations

4) pursue the study of international relations at an advanced level

5) comment intelligently on certain aspects of international relations in a contemporary context

METHODS:

Primarily seminar format, with students taking a leading role in presenting material and leading discussions.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam or essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
The reading list will vary depending on the content of the course. A typical reading list will include primary sources and will require the student to take initiative in locating suitable material and presenting it to the class.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, papers, and projects. A typical distribution of work would assign 20% to in-class presentations and contributions, 20% to research assignments, 30% to essays and 30% to projects which connect the work of this course to areas of interest in the students' career.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

International Relations: North – South

Introduction and Theories/Approaches to North-South Relations
The Past, Present, and Future of North-South Relations
U.S. Policy toward the South: Cold War and Post-Cold War Eras
War on Drugs
War on Terrorism
International Financial Institutions, Third World Debt and Foreign Aid
Migration and Humanitarian Intervention
Human Rights and Women
The Environment and Development