OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	September 2005
COURSE REVISED IMPLEMENTATION DATE:	September 2013
COURSE TO BE REVIEWED:	March 2018
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 483	Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Special Topics in International Relations
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will give students the opportunity to pursue an advanced topic in political science through a detailed exploration of one or more topics in international relations, such as diplomacy, human security, or north-south relations. The course topic is determined by the instructor and will vary from semester to semester under different letter designations.

Note: Students may take this course for credit more than once provided it is under different topics.

PREREQUISITES: 60 university-level credits including POSC 260, or instructor's permission
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: 25
Expected frequency of course offerings: Periodically, as required.
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**January 2012**
Supporting area consultation		Date of meeting:	**February 17, 2012**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**March 2012**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**March 2012**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 30, 2012**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1) identify major concerns in the field of international relations generally
2) demonstrate a sophisticated understanding of a major issue in international relations, such as diplomacy, human security, or north-south relations
3) explain the major or theoretical approaches to the study of international relations
4) undertake advanced research in international relations and write a comprehensive research paper on the selected topic

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will vary with instructors but will typically include lecture, seminar, video presentations, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): As a special topics course there is no standard curriculum to measure prior learning.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

The reading list will vary depending on the content of the course. It will typically consist of one or more texts supplemented with additional readings.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, papers, and projects. A typical distribution of work would assign 20% to in-class presentations and contributions, 20% to research assignments, 30% to essays and 30% to projects which connect the work of this course to areas of interest in the students' career.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Introduction and Theories/Approaches to North-South Relations
The Past, Present, and Future of North-South Relations
U.S. Policy toward the South: Cold War and Post-Cold War Eras
War on Drugs
War on Terrorism
International Financial Institutions, Third World Debt and Foreign Aid
Migration and Humanitarian Intervention
Human Rights and Women
The Environment and Development