UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE: September 2004
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2008
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**Philosophy & Politics**	
POSC 490	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Directed Studies in Political Thought
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course offers the student the opportunity to pursue in depth independent study of a particular issue, problem or topic in the areas of political thought. The student must, in consultation with a faculty member, develop a detailed individual course proposal indicating the readings or other study to be undertaken and how the course work will be assessed.

Note: Students may take this course for credit more than once provided it is under different topics.

PREREQUISITES: **Twelve credits of Philosophy or Political Science, and written consent of both the faculty member and the department head**

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:	**30**	Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **6**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **As needed.**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Glen Baier
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Glen Baier
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: April 28, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will acquire a deep and sophisticated understanding of a particular issue in ethical or political philosophy, as well as increased ability to do independent research.

METHODS:

Will vary, but will involve weekly meetings with the Faculty Member. Students will read and work independently, and display their increased understanding and abilities through written work and/or audio-visual projects.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☐ Yes ☒ No

METHODS OF OBTAINING PLAR:

n/a

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
The student must, in consultation with the Faculty Member, develop a detailed reading list. The reading list will be more extensive than that typically assigned in a regularly scheduled upper-level course.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

To be determined in consultation with the Faculty Member. E.g.:

Seminar participation (weekly discussions with Faculty Member, short written assignments)	40%
Final Project (4000-5000 word essay, or audio-visual project)	40%
Journal (responses to required readings and discussions)	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

To be determined in consultation with Faculty Member.