OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	September 2004
COURSE REVISED IMPLEMENTATION DATE:	September 2012
COURSE TO BE REVIEWED:	March 2018
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

POSC 491	**Political Science**	**3**
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Directed Studies in Comparative Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course offers the student the opportunity to pursue in-depth independent study of a particular issue, problem, or topic in the field of comparative politics. The student must, in consultation with a faculty member, develop a detailed individual course proposal indicating the readings or other study to be undertaken and how the course work will be assessed.

Note: Students may take this course for credit more than once provided it is under different topics.

PREREQUISITES:	Nine credits of Political Science, and the consent of both the faculty supervisor and the department head. Note: As of September 2013, prerequisites will include 12 credits of Political Science including POSC 230 and at least six upper-level credits.
COREQUISITES:	None
PRE or COREQUISITES:	

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:	**30**	Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **6**
Expected frequency of course offerings: As requested.
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Hamish Telford**		
Department Head:	**Hamish Telford**	Date approved:	**December 2012**
Supporting area consultation		Date of meeting:	**January 13, 2012**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**March 2012**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**March 2012**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 30, 2012**

LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Demonstrate a deep and sophisticated understanding of a particular issue or topic in comparative politics;
- Demonstrate an ability to conduct independent research

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Students will read and work independently, and display their increased understanding and abilities through research papers and regular meetings with the faculty supervisor.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): This is an independent study course with an individual faculty member.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

The student must, in consultation with the faculty supervisor, develop a detailed reading list. The list will be more extensive than that typically assigned in a regularly scheduled upper-level course.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

To be determined in consultation with the faculty supervisor, but will typically involve at least one major research paper, and possibly other shorter written assignments, such as a prospectus and/or annotated bibliography.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

To be determined in consultation with the faculty supervisor.