

COURSE IMPLEMENTATION DATE: January 2011
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: November 2014
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PRLG 100	Continuing Studies	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Introduction to Law		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces the basic framework, concepts, and terminologies used by paralegals in their daily work, the role of paralegals in the Canadian legal profession, and the skills they must acquire to work efficiently. The course will also cover introductions to the history of law and legal systems, Canadian courts and the legal profession, theories and forms of law, the major divisions of law and how they relate, research methodologies and the effective reading of statutes, case law, and legal citations, law from various domestic and foreign sources, procedural rules and formats, ethics in the workplace, and a general overview of how various disputes and legal issues are resolved in Canada. This survey course will answer the central questions of what law is and what it does in Canadian society.

PREREQUISITES: Admission to the Paralegal diploma program
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 25
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): <u>Robert Hewko</u>	Date approved: <u>October 14, 2008</u>
Department Head: <u>Cheryl Isaac</u>	Date of meeting: <u>October 10, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>October 14, 2008</u>
Curriculum Committee chair: <u>Cheryl Isaac</u>	Date approved: <u>October 14, 2008</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>November 21, 2008</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- demonstrate their understanding of their role as a paralegal
- demonstrate the elements of professional conduct related to paralegals
- explain the requirements and functions of an effective paralegal
- demonstrate the necessity of the paralegal's fiduciary role
- describe the origins of law and functions of the Canadian legal system
- explain basic concepts of the Charter of Rights and Freedoms
- articulate the fundamental rules of Canadian law, how they evolved and how they are used today

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and discussions

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Horner, **Canadian Law and the Canadian Legal System**, Pearson Education Toronto, 2007

SUPPLIES / MATERIALS:

Various office supplies, depending on course assignments (These supplies are included in the course supply fee)

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Classroom Participation	10%
Assignments	20%
Midterm Assessment	30%
Final Examination	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Introduction
- History and Theory
- Categories of Law
- Laws and Courts
- Lawyers and Judges
- The Constitution