

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: January 2011
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: November 2014
(six years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PRLG 115	Continuing Studies	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Evidence		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course examines the standards and rules Canadian courts use to determine the proof of a claim in a trial setting. Central concepts such as establishing materiality and relevance, identifying hearsay, characterizing evidence as direct or circumstantial, burdens of proof, presumptions in evidence, Judicial Notice, the role of expert witnesses, and the testimonial qualifications of witnesses will be examined. Students will be introduced to provincial and federal evidence acts and their application; how law enforcement bodies collect, preserve, and present evidence at trial; the underlying rationale for the rules of evidence and the principles upon which they are based; the various types of evidence and their application/admissibility at trial; the presentation of evidence, including examination in chief and cross examination; privileged communications and other types of excluded evidence; and the effects of changes and decisions in Canadian evidence law.

PREREQUISITES: Admission to the Paralegal diploma program
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 25
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Robert Hewko</u>	Date approved: <u>October 14, 2008</u>
Department Head: <u>Cheryl Isaac</u>	Date of meeting: <u>October 10, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>October 14, 2008</u>
Curriculum Committee chair: <u>Cheryl Isaac</u>	Date approved: <u>October 14, 2008</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>November 21, 2008</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- describe the underlying rationale for the rules of evidence and the principles upon which they are based
- describe the sources of law for the rules of evidence
- explain the various types of evidence and their application/admissibility at trial, the presentation of evidence, including examination
- identify privileged communications and other types of excluded evidence
- describe the rules governing hearsay, and its exceptions
- identify and describe the effects of changes and decisions in Canadian evidence law

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and discussions

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Delisle, *Canadian Evidence Law in a Nutshell*, Thomson Carswell, Toronto, latest version

SUPPLIES / MATERIALS:

Various supplies, depending on course assignments. (These supplies are included in the course supply fee).

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Classroom Participation	10%
Assignments	20%
Midterm Assessment	30%
Final Examination	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Introduction
- Characterizing and Relevance
- Materiality and Relevance
- Admissibility
- Judicial Notice
- Expert Evidence
- Examination